## Department of Economics: Course Objectives and Learning Outcomes

Class	Semester	Paper	Paper Title	Learning	Learning Outcomes
				Objectives	
F.Y.B.A	Ι	DSC	Microeconomics I	To enable	1. To state and
		Economics		students to	explain demand and
				understand how	supply
		ECC 101		optimum real life	2. To state and
				decisions are	illustrate the law of
				taken by	demand and supply.
				individuals and	3. To <b>classify</b> and
				firms under	illustrate shifts of
				situations of	the demand/supply
				scarcity.	curve
					4. To <b>classify</b> and
					illustrate movement
					along the
					demand/supply
					curve
					5. To list out types
					of elasticity's of
					demand and supply
					6. To <b>draw</b>
					elasticity's of
					demand and supply
					7. To <b>explain</b> and
					illustrate
					indifference curve,
					budget constraint,
					consumer
					equilibrium etc.
					8. To <b>explain</b> the
					Revealed Preference

					hypothesis
					9. To state and explain types of/meaning of different costs 10. To state, explain and illustrate the law of variable proportions and the law or returns to scale 11. To compare and differentiate between economies and diseconomies of scale.
F.Y.B.A	II	DSC	Microeconomics	To enable	1. To state and
		Economics	II	students to	explain assumptions
				understand how	of Perfect
		ECC 102		optimum	Competition.
				decisions are	2. То
				taken by firms	draw/illustrate and
				under Perfect	explain the demand
				Competition,	curve of the firm in
				Monopoly,	perfect competition,
				Monopolistic	equilibrium of the firm etc.
				Competition and Oligopoly Market	
				Structure.	explain the concepts
					of short and long run
					equilibrium of the
					firm, supply curve of

	the firm.
	4 To state and
	4. To state and
	explain assumptions
	of Monopoly
	5. To compare
	Perfect Competition
	and Monopoly
	6. To <b>classify</b> the
	types of Price
	discriminations
	under perfect
	competition.
	7. То
	explain/illustrate
	supply curve of the
	monopoly.
	8. To state and
	explain assumptions
	of Monopolistic
	Competition and
	oligopoly
	9. To explain long
	run and short run
	price and output
	determination under
	Monopolistic
	Competition.
	10. To draw/explain
	Kinked demand
	curve under
	Oligopoly.
	11. To <b>discuss</b> about
	11. 10 <b>discuss</b> about

					the input market.
					12. To <b>summarise</b> the Marginal Productivity Theory of Distribution
F.Y.B.A	Ι	ECG 101	Entrepreneurship Development-I	To expose students to entrepreneurship and to develop skills to be an effective businessmen and to identify areas of utmost importance in the starting and managing of the business.	At the end of the course students will be able to identify the entrepreneurship skills to become a effective business man and also understand how to start and manage the business.
F.Y.B.A	Π	ECG102	Entrepreneurship Development-II	To expose the students to accounting, marketing and financial system for starting, managing and running of the business.	students will learn the various aspects of business and understand how to start their own business
F.Y.B.COM	Π	GE2	Banking -II	To provide an insight to banker- customer relationship, banking technology, bank financials and regulations.	After completing this course Students will be able to understand the relation between banker and customer, technology used in banking, bank financial statements and its analysis and different regulations

					related to banks.
SYBA	III	ECC 103	Macroeconomics I	To expose students to national income accounting and the role of government, trade and money in the modern economy.	By the end of the semester the students should be able: - identify the methods of measuring national income - construct the sector model flow of National Income -explain the role of government expenditure and taxes, foreign trade & net exports. - explain the various theories of demand for money
SYBA	IV	ECC104	Macroeconomics II	To introduce the manner in which commodity, labour and money markets interact to determine prices and employment	By the end of the semester the students should be able: - illustrate the schedule of IS-LM , shifts in IS-LM curves and identify its properties -construct the Aggregate demand and Aggregate Supply and its related concepts -to understand the concept and identify the types of inflation and Unemployment. -explain the business cycle and role of fiscal and monetary policy in Economic stabilization
S.Y.B.A	III	SEC	Financial	To equip students	1. To <b>state</b> the
		ECONOMI	Economics I	with basics of	meaning of
		CS		investment and	investment.
		ECS 103		working of	2. To <b>differentiate</b>
				financial ratios.	between financial

					and non- financialassetsandinvestments in them.3. To listdifferentmoneymarketsecurities.4. Tocompare
					<ul> <li>different money</li> <li>market securities.</li> <li>5. To classify the</li> <li>bonds.</li> <li>6. To measure</li> <li>investment returns.</li> </ul>
					<ul> <li>7. To measure</li> <li>investment risks.</li> <li>8. To highlight risk</li> <li>factors of</li> <li>investment.</li> </ul>
					<ul><li>9. To list the types of financial ratios.</li><li>10. To calculate and interpret</li></ul>
S.Y.B.A	IV	SEC ECONOMI CS ECS 104	Financial Economics I	To understand security market and its regulatory framework in the context of it's functioning.	<ol> <li>To distinguish between primary and secondary markets.</li> <li>To list various stock indices</li> <li>To explain the working of the Indian security market</li> </ol>

					4. To explain the
					functioning of the
					security market
					5. To <b>differentiate</b>
					between bonds and
					stocks
					6. To <b>illustrate</b> the
					fundamental and
					technical analysis.
					7. To <b>summarise</b> the
					meaning of portfolio
					8. To illustrate
					various types of
					portfolio
					investments.
					9. To <b>explain</b> the
					meaning of hedging
					and arbitrage
					10. To <b>differentiate</b>
					between futures and
					options
S.Y.B.A	III	GE (Theory ) ECG 103	Demography & Population Studies-I	To study population dynamics at the national and international level and also to focus on various concepts , theories related to population studies in the context of economic development of India	Students who completed this course will be able identify the population dynamics at the national and international level & also they will be aware of different concepts, theories related to population studies in context of economic development of India
S.Y.B.A	IV	GE ( Theory) ECG 104	Demography & Population studies -II	To expose student to various concepts	At end of the course student will able to explain the various

				concerning population of India and to provide an in- depth understanding of the same and also to make aware the population problems and various measures to tackle it.	concepts concerning to population of India. Students will identify the population problems and various measures to tackle them.
SYBCOM		GE 3	Indian Capital Markets	To provide a comprehensive understanding of various operations, issues and developments in Indian capital markets.	By the end of the semester the students should be able: -discuss the role, & identify the Important reforms & developments in Capital markets - List the categories of issuers & types of public issues -State the meaning, nature & functions of Merchant Banking in India. - to understand the process of listing, trading & settlement mechanism -explain the role of clearing house, internet trading, and risk management system for secondary markets. - state meaning, features & construct the structure of derivative markets -to understand the trading, settlement, regulatory & risk management process for derivatives
SYBCOM	IV	GE 5	Financial Services	To develop an understanding of salient features	By the end of the semester the students should be able:

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				and mechanisms	to state the
				of important	Meaning,
				financial services	importance,
				and recent	classifications &
				developments and	types of financial
				issues in Indian	services.
				financial services	- state the Meaning,
				sector.	Need, functions &
				sector.	
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					Depository Services
					in India
					-state the concept of
					Depository
					Participants, role &
					its functions
					-to understand the
					process of de-
					materialization, re-
					materialization, re-
					,
					account opening,
					transmission &
					nomination, trading
					& settlement etc.
					- to state the
					meaning, structure,
					classifications,
					advantages &
					disadvantages of
					Mutual Funds.
					-to understand the
					various
					terminologies in
					Mutual funds viz.
					scheme, portfolio,
					NAV etc.
					to state the Meaning,
					rating methodology
					& Importance of
					Credit Rating
					Agencies in India.
					-to list the different
					types of Credit
					Rating Agencies &
					their role in security
					Markets.
					-to state the meaning
					of Securitization,
					features, mechanism,
					types & benefits.
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S.Y.B.COM	III	GE-4 (	Economics of	To familiarize the	After completing
		Theory )	Resources	students with	this course students
		, ,		concepts and	will able to explain
				issues in the	various concepts and
				realm	issues related to
				environmental	environmental
				economics and	economics.
				sustainable	
				development.	Students will be able
					to discuss various
				To introduce the	economics of
				students to	resources and their
				economics of	use by taking into
				resources and	consideration the
				their use against	future world
				the background of	economy.
				growing global	Students will be able
				concerns over the	outline the
				future of the	importance of the
				world economy	management of
				due to the rapid	environment and
				depletion of	resources for
				natural resources	business.
				To help the	
				students	
				understand the	
				significance of	
				the management	
				of environment	
				and resources for	
				business.	
				To introduce the	
				students to the	
				economics of	
				human resource	
				development	

S.Y.B.COM	IV	GE (Theory)	Indian Economy	To enable the students to grasp the current	At end of this course Students will identify the current
		ECG		economic problems in India.	economic problems in India.
				<ul> <li>problems in India.</li> <li>To highlight the important economic sectors and challenges faced by them in the recent</li> <li>years.</li> <li>To acquaint students with the major policy regimes of government to resolve problems in</li> <li>agriculture, industry and service sector of India.</li> <li>To enable students to understand the change in policy focus from central planning to process of market integration of the</li> </ul>	<ul> <li>in India.</li> <li>Students will identify the important economic sectors and challenges faced by them in the recent years.</li> <li>Students will learn the major policy regimes of government and also try to resolve problems from agriculture, industry and service sector of India.</li> <li>Students will understand the change in policy focus from central planning to process of market integration of the Indian Economy with other markets in the world.</li> </ul>
				Indian Economy with other markets in the world.	
S.Y.B.Com	III	GE-3	Business Environment-I	To familiarize students about different aspects of business environment and	At the end of the course students will understand the different aspect of business

				its impact on business activities	environment and impact of business activities
S.Y.B.COM	IV	GE5	Business Environment -II	To introduce the students to elements and composition of economic, legal and international environment of business and also aims to bring about awareness of business environment in Goa.	At the end of the course students will be able to identify the different elements and will discuss the composition of economic,legal and international environment of business and also they will be aware of business environment prevailing in Goa.
T.Y.B.A	V	ECC 105	Indian Economy - I	To familiarize students on the paradigm shifts and ground realities related to the Indian and Goan economy with special focus on the post- reforms period.	At the end of the course students will be able to identify ground realities of Indian economy and Goan Economy.
T.Y.B.A	VI	ECC106	Indian Economy - II	To provide an overview on the policies and outcomes related to the Indian economy with special focus on the post-reforms period.	At the end of the course students will learn overview of Indian Economy with special focus on the post reform period.
T.Y.B.A	V	DSE (Theory) UECD 109	International Economics-I	To provide the students theoretical background to	At the end of this course students will able to explain the different theoretical

				understand the functioning of the global economy	aspects of international trade & also they will be aware of the functioning of the global economy.
TYBA	V	ECD 107	Public Finance I	To introduce students to the preparation of the budget and its role in macroeconomic management, and to expose them to the financial transfers between different tiers of the government in the Indian context.	By the end of the semester the students should be able: -To state the definition, scope & nature of Public Finance -To state the meaning of Public & private finance, public & private goods & list out the points of differences between them. -To explain the concept of Market failure due to non- rival consumption, non-excludability and combined causes. -To illustrate the Maximum Social Advantage: Theory and Limitations. -To illustrate the tools of Fiscal Policy: Keynesian Demand Side Fiscal Policy: Keynesian Demand Side Fiscal Policy- Automatic Fiscal Stabilizers, Discretionary Fiscal Stabilizers; Supply side fiscal policy- basic approach. -To know the Concept of Budget: Meaning, Features and Importance Purpose of budget. -To explain the

					Process of Preparation and Passing of budget in India -To discuss the CentreState Financial Relations: Division of powers and division of resources under the Constitution of India.
TYBA	VI	ECD 108	Public Finance II	To introduce students to the role of revenue and expenditure in macroeconomic management	By the end of the semester the students should be able: -To explain the Sources of Revenue, relative importance of Tax and non tax revenue and analyze the Trends of last 5 years of India -To discuss the Ability to Pay theory – Objective indices & Subjective Indices To compare the Direct and Indirect taxes: distinction, relative importance (merits & demerits); -To explain the Progressive and proportional taxes: concept, advantages of proportional taxes, advantages of progressive taxes; Regressive and Degressive taxes; Regressive and Degressive taxet; -To explain the Progressive taxet; Regressive and Degressive taxet; Reg

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				shifting(forward and
				backward); Effects
				of taxation:
				Efficiency and
				allocative effect on
				production and
				distribution.
				-To compare and
				discuss in detail the
				Direct taxes: Income
				tax, Corporate tax,
				Wealth tax, Capital
				gains tax,
				Inheritance tax,
				Expenditure tax;
				Indirect taxes:
				Excise duty, Custom
				duty, Sales tax,
				Entertainment tax,
				Service tax, Octroi
				duty; Tax reforms in
				India: Kelkar
				Committee; GST
				-To evaluate &
				discuss the concept
				of Growth of Public
				Expenditure: Adolph
				Wagner's approach;
				-To discuss the
				Classification of
				Public Expenditure:
				Dalton's, Hicks,
				Benefit, Functional
				and Agency;
				-To discuss the
				effects of Public
				Expenditure in India;
				Concepts of pump
				priming and
				compensatory
				spending and their
				effectiveness as anti-
				depression measures;
				-To state the
				meaning of Public
				debt and discuss the
				classification,
				importance; Sources
				of public borrowing:
				internal and external
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		<ul> <li>To analyze the Burden of internal and external debt;</li> <li>To discuss the concept of Shifting of burden of public debt;</li> <li>To examine the Methods of debt redemption and analyze the size &amp; growth of public Debt in India</li> </ul>
		Debt in India