

Department of History: Course Objectives and learning Outcomes

| Class | Semester | Paper | Paper Title | Learning Objectives | Learning Outcomes |
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| F.Y.B.A | I | History DSC | History of Goa (From Earliest Times Upto 1961) HSC 101 | Acquaint the students about the early settlements and rulers of Goa. ii. Unfold Colonial rule and the institutions. iii. Gain insight into Goa's Struggle for Freedom | This course will enable the students to i .Know the various dynasties that ruled over Goa. ii.Produce research work on the history o f Goa. iii. Gain knowledge on the Colonial History of Goa. |
| FYBA | I | History GE | Indian Culture and Heritage | This course intends to know : The meaning of heritage, how geography influenced Indian culture. To understand the civilization, culture, life, religion. To identify different personalities, their contribution and achievements. To highlight education system in ancient India and its development. | This course will enable students to appreciate the importance of heritage and unity in diversity of India. To analyse the civilization patterns, social reformers and their ideologies. To examine the development of education system in India. |
| S.Y.B.A | III | History DSC | History of Medieval India (9 th to 18 th centuries) | This course intends to make the students I . To know the advent and the consolidation of the Muslim rule in India. ii. Development of indigenous dynasties in different parts of India. iii. Contributions to Indian Society and Culture. | This course will enable students to i.Understand various sources that the historian use to write the history of medieval India. ii. Delineate the changes in the fields of agriculture, industry and society. iii.write and undertake projects related to literature, art |

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| SYBA | III | History GE | Goan Heritage | <p>This course intends to know about the land and people of Goa. It gives understanding on meaning of heritage.</p> <p>To know the developments and course of events of Goa's liberation struggle.</p> <p>To learn classification of heritage with the examples. To deveop understanding on cultural heritage of Goa.</p> | <p>This course will enable students to appreciate the importance of heritage of Goa. They will also appreciate the land and lively attitude of Goan people.</p> <p>To analyse the causes, course and consequences of entire Goan liberation movement.</p> <p>To examine the classification of heritage with different examples in Goa.</p> <p>To appreciate and attach importance to the cultural and social life of Goa.</p> |
| TYBA | V | History DSC | Indian National Movement | <p>To know the developments and course of events that marked India's struggle for freedom.</p> <p>To identify personalities, ideologies and movements that advanced the cause of Indian freedom.</p> <p>To highlight the contributions of Indians from different sections of society towards India's freedom struggle</p> | <p>This course will enable students to analyse the cause, consequences and repercussions in the course of the Indian struggle for independence.</p> <p>Understand the ideologies, issues and conflicts during the Indian National movement.</p> <p>Appreciate the efforts of Indian's to free colonial India from British rule.</p> |
| T.Y.B.A | V | History (E) | History of Goa (from the Phase of Resistance To Statehood and beyond | <ul style="list-style-type: none"> . Acquaint the Students with the local history Of Goa ii. Learn indigenous response to Colonial Challenges iii. Gain insights into post-liberation issues faced by the State of Goa | <p>Will enable the students to</p> <ul style="list-style-type: none"> i.Analyse and develop an independent perspective on the history of Goa ii.Produce research work on the history of Goa iii. Gain knowledge on the Post-Liberation Goa |

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| T.Y.B.A | V | History (E) | Rise of the Modern West | This course intends to introduce the students to: Europe's exploration and early colonization. Understand forces of change unleashed by Renaissance, Reformation and the Counter-reformation. The shift from an agrarian to industrial economy | This course will enable students to: Understand the transition of the western world from the medieval to the modern times. Gain insight into western religious upheavals and their impact. Analyse the leading themes in western history and identify patterns of continuity and change |
| F.Y.B.A | II | History DSC | History of India (From Earliest Times upto 8 th C.E.) | This course intends to Understand the development of early civilizations in India. ii. Introduce the students to various dynasties that ruled over India. iii. Inspire students to appreciate, literature, art, architecture of ancient India. | This Course will enable the students to i.Under standth rule of different dynasties. ii.Evaluation of the contribution of prominent dynasties to Indian culture. |
| FYBA | II | History GE | History of Human Civilization | This course intends to make the students: Understand the Village settlement, food production including civilization in Latin America, East and South east Asia. To introduce the students to Europe's exploration and early colonization. Understand he contribution of different personalities in scientific discoveries. To gain the knowledge on Modern ideologies and their issues. | This course enable the students : To examine the difference between earlier settlement, civilisation and modern world. To understand the transition of the western worlds from medieval times to the modern times. To appreciate the efforts of scientist. Understand and analyse the modern ideologies, causes, concepts, challenges and solutions. |
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| S.Y.B.A | IV | History DSC | Social Formations And Cultural Patterns of Medieval World. | Scope to understand the medieval economy of Western Europe. ii. Analyse the nature of European Feudal society and economy iii. Questions relating to the emergence and spread of Islam | Upon completion of this course student shall be able to i. Identify the main historical developments in the Medieval World. ii. Analyse the rise of Islam and the move towards state formation in West Asia. iii. Explain the trends in the medieval economy |
| SYBA | IV | History GE | History of World Religions | This course intends to make the students: To know the evolutionary stages of religion in the world. To understand the beliefs and practices in different religions. Gain knowledge on commandments of Abrahamic religion. | This course enable students : To analyse how religion as a practice started in the world. To know importance of ancestor worship, tantric practices, womens worship, different supernatural power. To Gain insight on Abrahamic religions and their impact. Examine and understand Chinese religious concepts associated with philosophies more than religious practices. |
| TYBA | VI | History DSC | India since Independence | This course intends to make the students: Study the building of independent India with regard to its domestic policy. Understand India's foreign policy – NAM and wars fought post-independence. Learn the challenges faced by India in the late 20 th Century and beyond. | This course will enable the students : Develop an understanding of independent India's domestic issues. Analyse and understand India's foreign policy. Comprehend India's economic growth and the challenges faced with reference to key social environmental issues. |
| TYBA | VI | History E | History of Modern Japan | This course intends to make the students: Acquire knowledge of | The course will enable students to: Appreciate the rapid |

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| | | | | <p>the opening and consequent transformation of Japan.</p> <p>Understand the emergence of nationalism and militarism.</p> <p>Analyse its foreign relations and role in the UNO.</p> | <p>transformation of Japan's economy and society.</p> <p>Understand the consequences of Ultra-nationalism and militarism.</p> <p>Evaluate the significance of American Occupation of Japan and its legacy.</p> |
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