



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SANT SOHIROBANATH AMBIYE GOVERNMENT COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Prof. (Dr.)Filipe Rodrigues e Melo
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322201276
Mobile no.	9422061226
Registered Email	gcacpg@yahoo.co.in
Alternate Email	ssagcaciqac1@gmail.com
Address	Virnoda-Pernem
City/Town	Pernem
State/UT	Goa
Pincode	403512

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Mr. Satish Sanvol																						
Phone no/Alternate Phone no.			08322201276																						
Mobile no.			9423318898																						
Registered Email			ssagcaciqac1@gmail.com																						
Alternate Email			ssagcaciqac2@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://gcpernem.ac.in/naac.html#aqar																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes, whether it is uploaded in the institutional website: Weblink :			http://gcpernem.ac.in/naac.html																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.85</td> <td>2010</td> <td>15-Jun-2009</td> <td>14-Jun-2014</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.74</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.85	2010	15-Jun-2009	14-Jun-2014	2	B	2.74	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	2.85	2010	15-Jun-2009	14-Jun-2014																				
2	B	2.74	2015	01-May-2015	30-Apr-2020																				
6. Date of Establishment of IQAC			26-Oct-2018																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Conduct of FDP Program</td> <td>12-Feb-2020</td> <td>620</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Conduct of FDP Program	12-Feb-2020	620											
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							
Conduct of FDP Program	12-Feb-2020	620																							

for teaching and non teaching staff, orientation for students	3	
Training on online teaching and moodle basics workshop	19-Jun-2020 3	49
Renovation of College canteen block	01-Oct-2019 250	551
Online Submission of Exam forms	06-May-2020 40	551
Teachers Feedback through online mode (Google Form)	03-Jul-2020 20	44
Commencement of M.A. Degree course in Marathi	01-Jul-2019 180	10
Installation of Smart Classroom boards and Virtual Class room	18-Jan-2020 180	551
Gym Improvement	14-Dec-2019 190	551
Online Collection of Data(teaching, activities, seminars)	15-May-2020 80	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sant Sohirobanath Ambiyee Government College of Arts and Commerce	Govt Budgetary provision	Directorate of Higher Education, Govt. of Goa	2020 365	64081073
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Installment of Smart Classroom boards and virtual classroom 2. Improvement of College gymnasium 3. Online Collection of data(teaching, activities, seminars) 4. Commencement of Masters Degree(M.A.) in Marathi 5. Employee Feedback through online mode(Google Form) 6. Online Submission of Exam Form 7. Renovation of College Canteen Block 8. Training on online teaching and Moodle basics workshop 9. Conduct of FDP program for teaching and nonteaching staff 10. Orientation program for Students

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
--

Plan of Action	Achivements/Outcomes
Bus facility for the remote area students	Facility for far away students was made available
Improvement in College feedback system i.e. inclusion of teachers feedback	Employee Feedback collected
Proposal for Smart classrooms	Smart Classroom and virtual classroom installed
Proposal of upgradation of Language and Commerce Lab	Language Lab and Commerce lab upgraded
New fitness equipment purchased and installed	New exercise machines were purchased and installed
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
Directorate of Higher Education, Government of Goa	21-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College receives course syllabus from Goa University, to which it is affiliated. The course syllabus is developed by the Board of Studies of the concerned Departments and is thereafter approved by the Academic Council of the University. Teachers follow University guidelines in delivering their respective curriculum. On the basis of the time table prepared by the College, the teacher delivers the number of lectures as mentioned in the course syllabus. The subject teacher is instructed to submit in advance a semester-wise teaching plan of the subjects they are to teach in an academic year. The teaching plan specifies the content, number of lectures, teaching methodology and course outcome.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soft Skills	nil	20/07/2019	30	yes	yes
Agri Business	nil	17/09/2019	30	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Marathi	01/07/2019
MCom	Business Management and Accounting and Finance	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	01/07/2019
MCom	Business Management and Accounting and Finance	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	104	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	20/07/2019	57
Agri Business	17/09/2019	47
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Study trip to Mall De Goa, Porvorim	25
MCom	Study trip to SEBI office, EDC Building, Panjim	8
BA	Study trip to Aguada and Reis Magos Forts	30
BCom	Agriculture field trip to Dr. Malik's Farm, Hassapur, Pernem	47
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students, parents, teachers and alumni are collected and analyzed through a Google form questionnaire covering all aspects of each component. The findings were e The College Alumni annually seeks feedback to update data from ex-students in order to find out to what extent the institutional courses and other curricular activities have helped in shaping their career. Their suggestions have been adopted for effective delivery of the curriculum. The College aims to achieve this by organising add-on courses, certificate courses, guest lectures, etc. The College also lays emphasis on organizing talks on career guidance and counselling and on organizing short-term courses that can help students gain skills and abilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History-Economics, History-Konkani, Geography-Hindi, Hindi-Konkani, Geography-Economics, History-English, Geography-Marathi, Konkani-English, Marathi-Economics. English-Geography, Marathi Honours, Hindi Honours	132	140	127
BCom	Costing, Accounting and Management	132	143	101
MCom	Accounting and Management	30	29	28
MA	Marathi	30	10	10
PhD or DPhil	Commerce	29	22	22
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	484	67	21	1	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	47	244	44	16	6192
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College started mentoring programme in the academic year 2018-19, to provide a support system for students who are guided and counselled by a faculty member who is their mentor. There is a mentor for a group

of 15 students. The mentoring sessions are incorporated in the weekly academic timetable. Mentors interact with their mentees to discuss personal and professional issues that may be shared. The mentor is expected to support the mentee in better recognising their ability and interests. A register is maintained by each mentor with details of the mentee, such as activities and functions carried out. The Directorate of Higher Education, Govt. of Goa, in association with our college organized a three-day workshop titled "A.S.P.I.R.E. for Excellence". This was held in the College Multipurpose Hall from 12th-14th February 2020. An intensive training programme for Mentors and Mentees was held on 14th February, aimed to enhance students' motivation and to empower them with a personal development plan. Jeevan-Vidya Mission, Canca, Bardez organised a discourse on topic 'Create your Dreams', by Mr. Pralhad Pai, which was attended by students of TYBA and B.Com. under off-campus mentorship programme. It enabled our students to follow their dreams, face the obstacles on the way and achieve their goals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
551	33	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	33	14	19	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	nil	nil	Nill	Nill
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College does not enjoy academic autonomy, so it does not have the freedom to initiate reforms. Guidelines are provided by the University to carry out CIE. Students are made aware of the evaluation process by way of an orientation programme at the beginning of the course and also through the Prospectus. Students are also provided syllabus and pattern of question papers in advance. Teachers use various teaching methods, like group discussions, book readings, field surveys, presentations, etc. to evaluate the students and discuss their performance in the class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by Goa University and followed by affiliated

colleges. As per University notification every college prepares its own academic calendar to conduct examinations and co-curricular activities. The College keeps to the time limit given to declare the result of FY/SYBA/BCom. courses. Other college level activities are mentioned in the Prospectus and timely notices are circulated from time to time among the students. However, no exam was held for FY and SY students of BA and B.Com. due to the ongoing pandemic. College was also given the responsibility to prepare a timetable for conducting examination online for final year students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ssagcpernem.in/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
POST GRADUATE	MA	Marathi	10	10	100%
POST GRADUATE	MCom	Accounting and Management	29	29	100%
UNDER GRADUATE	BCom	Costing, Accounting and management	39	39	100%
UNDER GRADUATE	BA	History-Economics, H istory-Konka ni, Geography- Hindi, Hindi- Konkani, Geo graphy- Economics, H istory-Engli sh, Geography- Marathi, Kon kani-English , Marathi-Eco nomics. Engli sh- Geography, Marathi Honours, Hindi Honours	50	50	100%

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
18th International Entrepreneurship Forum (IEF) conference on Entrepreneurship as a social Movement: Art, Technology, Design and Sustainable Entrepreneurship Transformation	IQAC	16/12/2019
Conference on Entrepreneurship as a social Movement	IQAC	13/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Anusandhan IV	Mahabaleshwar Pednekar, Vasant Narulkar	Narayan Zantye College	15/02/2020	Student
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	7.12
National	Commerce	1	6.2
National	Commerce	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	24	Nill
Resource persons	Nill	Nill	13	Nill
Presented papers	3	10	1	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	College NSS Unit	1	7

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter-college Judo Championship (Men)	Bronze medal in the 56 kg weight category	Goa University	1

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	College NSS / NCC Unit	Conduct of yoga and meditation session	2	12

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Establishment of research center in commerce	59	DHE , Government of Goa	365
Economic Revival Plan for 12 Local Panchayat in Pernem taluka in the state of Goa	48	0	61

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

Directorate of Higher Education, International Entrepreneurship Forum, Banglanatak.com, Government College of Commerce Economics, Borda, Margao Goa. SantSohirobanathAmbiye Government College of Arts Commerce, VirnodaPernem Goa.	20/06/2019	To organize the International Conference i.e. 18th International Entrepreneurship Forum (IEF) conference on Entrepreneurship as a social Movement: Art, Technology, Design and Sustainable Entrepreneurship Transformation	212
Directorate of Higher Education, International Entrepreneurship Forum, Banglanatak.com, Government College of Commerce Economics, Borda, Margao Goa. SantSohirobanathAmbiye Government College of Arts Commerce, VirnodaPernem Goa.	20/06/2019	Conference on Entrepreneurship as a social Movement	212
Swami VivekanandVidyaprasarakMandal's College of Commerce BoriPonda Goa SantSohirobanathAmbiye Government College of Arts Commerce Research Centre in commerce, VirnodaPernem Goa.	17/12/2018	Three Day National Level Workshop on " Data Analysis Techniques in social Science techniques using SPSS "	30
SantSohirobanathAmbiye Government College of Arts Commerce, VirnodaPernem Goa. Shree Shnatadurga Sports and cultural Club, VarkhandPernem	10/12/2019	Avishkar - All Goa Inter-college Volleyball Tournament (Women)	130
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
63678950	63678950

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Fully	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1107	275748	111	22018	1218	297766
Reference Books	7945	2842242	4703	2269954	12648	5112196
Journals	32	52959	6	42565	38	95524
Digital Database	1	4500	4	21510	5	26010
CD & Video	72	Nill	10	Nill	82	Nill
Others(s pecify)	21	40919	Nill	4371	21	45290
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Anand A. Kolambkar	Marathi	Dishtavo	08/07/2020
Ms. Sanskruti Mahale	Economics	Dishtavo	15/07/2020
Ms. Steffi	Commerce	Dishtavo	31/07/2020

Quintal			
Ms. Sanskruti Mahale	Economics	Dishtavo	27/07/2020
Dr. B.K. Haravi	Geography	Dishtavo	14/07/2020
Dr. Xavier Martins	History	Dishtavo	08/07/2020
Ms. Ishani Roy	Geography	Dishtavo	16/07/2020
Ms. Melcy Dias	Geography	Dishtavo	16/07/2020
Ms. Samiksha Naik	Commerce	Dishtavo	31/07/2020
Ms. Sanjivani Shirodkar	Commerce	Dishtavo	21/07/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	89	18	1	24	0	8	18	1	0
Added	41	19	0	0	0	5	17	0	0
Total	130	37	1	24	0	13	35	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
92898	92898	215460	215460

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus spreads across 4.9 acres of land and has three blocks with classrooms, a multipurpose hall with a seating capacity of 800 persons, a library block, a canteen block, a garden and an open playfield used for 7-side football, volleyball, kabaddi, handball, and to develop other physical training activities. The administrative block comprises Chamber of Principal, Main Office, Examination Office, Staff Rooms, laboratories, Incubation Centre, Post-graduate classrooms, Audio Visual Studio, NCC NSS Rooms, Ladies common room,

seminar hall, conference room and meeting room. The Arts block has classrooms with smartboards, Staff Room, Language Laboratories, Geography Lab, and Vice-Principal's Chamber, Counsellor's Room and is supported with elevator facility, washrooms on each floor and the block is disable friendly. The Commerce Block comprises classrooms with smartboards, Staff Room, Computer lab, Commerce-Eco lab, storerooms, and is also supported with elevator facility, washrooms on each floor and the block is disabled friendly. The College infrastructure includes an exclusive two-floored building for Library facility with 13,866 books in varied subjects. Its total built-up area is 2359 sq. metre. Library block has reading room capacity for 234 persons. There is seating area for teachers. Library also has a E-Library section with AC Wi-Fi facility and 10 desktop computers dedicated exclusively for students and Research Scholars. Library also provides photocopying and scanning facility for users. Two PG Programmes have been started: M.A. in Marathi since 2019 and M.Com. in Management Accounting Finance since 2018. Our college has been recognised as the Research Centre for Ph.D. Program in Commerce.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution	33	81500
Financial Support from Other Sources			
a) National	State Government	153	1051281
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Tally Commerce Aptitude Test	24/09/2019	43	Mr. Mahesh Shirodkar from Skill World
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Opp ortunities at LIC of India	Nill	52	Nill	Nill
2019	How to	51	Nill	Nill	Nill

	answer banking exam				
2019	NET/SET Mentoring Sessions	40	Nil	5	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Axis Bank	12	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA	History	Goa University	MA
2019	5	BA	Konkani	Goa University	MA
2019	4	BA	Marathi	SSA Govt. College of Arts and Commerce	MA
2019	3	BA	Geography	Govt. College Khandola	MA
2019	1	BCom	Commerce	Don Bosco College, Panajim	B.PEd
2019	3	BCom	Commerce	SSA Govt. College of Arts and Commerce	MCom
2019	1	BCom	Commerce	Goa University	MCom
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day -Yoga sessions	Institutional Level	48
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Third Medal	National	1	Nill	A19-098	Ms.Arпита Ladu Sawant
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council organizes various inter class competitions in the areas of art culture performing arts during the academic year. They also organize various co-curricular talks. Student representation is found on various academic and administrative bodies/committees of the institution some including the IQAC committee, Anti-sexual harassment committee, Canteen Committee, Students 'aid funds etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was formed and Registered on 09/03/2015. The Following are the Objectives of the Alumni Association • To compile, maintain and update an Alumni Directory time to time. • To enhance the image of Sant Sohrobanath Ambiyee Government College, Pernem as a highly accredited higher Education Institution in Goa and in India • To develop a healthy cooperation between the college and the society. • To Institute and establish scholarships, awards and Prizes by encouraging curricular and extra curricular activities amongst the student community of the college. The following were the members of the Managing Committee 1.Dr.Filipe Rodrigues e Melo-Ex Officio President 2.Prof.Ranjita Parab-Jt.Convener 3.Mr.Joseph Lobo-Chairperson 4.Ms Sanchali Salgaonkar-Treasurer 5.Mr.Akshay Amerkar-Secretary 6.Mr.Rupesh Toraskar- Member 7.Ms.Diksha Veluskar-Member 8.Mr.Gauresh Rao-Member. However in the year 2018 Principal Dr.Filipe Rodrigues e Melo was inducted as the Ex-Officio President of the Alumni Association. Activities-Alumni Association has been actively organizing activities for the Present and the Ex Students. Some of the activities of the alumni association Activities include Career placement Programmes, Self Defence Programme for women ,Traffic Awareness Programmes etc.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

18200

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association held 2 meeting with Executive Committee on 14th December 2019 and on 11th January 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Admission process- The admission process of the College is decentralized: • Admission process commences with the formulation of core admission committee which includes Principal, Vice-Principal, and senior faculty members from B.Com., B.A, M.Com. and M.A. A special meeting is held at the end of the academic year where the admission process is discussed, planned and deliberated upon. The Prospectus of the College is finalized by the respective committee. During the course of admission, the teaching and non-teaching members of the College are delegated in the process of admission along with the core committee members. A seven-stage process is followed for the same. This includes 1. Sale of prospectus 2. Document checking 3. Academic counselling 4. Payment of fees 5. Data entry 6. Meeting with Principal and 7. Induction program • The responsibility of making the Prospectus available to the students is carried out with the help of non-teaching staff members followed by thorough document checking by the teaching member(s). The students are then counselled by the faculty members in choosing the right course/subjects for their admission. The non-teaching staff members complete the administrative work related to payment of fees and data entry of the student details. Thus, the admission process is decentralised by way of dividing and sub-dividing the task and allocating the same amongst the faculty members. 2. National Level Seminar - A seminar titled 21vi Shatabdi ke Hindi Upanyas: Nayi Sanvedanaye by the Department of Hindi. • Principal delegated work related to the organisation of the Seminar to committees for registration accommodation and transport refreshment, etc. Each committee comprised a convenor and joint convenors who were the faculty members from various departments such as Commerce, Economics, English, Marathi, Geography etc. After delegation of work, several meetings were held to take stock of the overall progress of the work. Joint members carried out their responsibility under the guideship of their convenor. The convenors of various committees were accountable to the overall convenor and the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Curriculum is developed by Goa University. The Board of Studies in all subjects proposes syllabi encompassing the fundamentals of a course and the needs of the industry. The syllabi are then discussed at the Academic Council

of the University. The same is implemented after due approval by the Academic Council and the Vice-Chancellor. • College faculty members have representation on different Board of Studies. Principal Prof (Dr) Filipe Rodrigues e Melo has been appointed as Chairperson of the Board of Studies in Commerce (UG) and Dr Keshav Dhuri as Member of the Board of Studies, Department of Library Science, Goa University. • Faculty members prepared detailed teaching plans for their respective course, indicating the schedule of the course, the syllabus and the expected course outcome.

Library, ICT and Physical Infrastructure / Instrumentation

- Library has installed 10 computers and a photocopier.
- E-Library initiatives undertaken by giving access to N-List database to faculty members and students.
- Library is registered under NDLI club under Ministry of Human Resource Development, Government of India.
- Purchased new books worth ₹ 22,91,972.
- Wi-Fi enabled campus with 50 mbps speed.
- All classrooms have I/O ports and College has installed firewall router based on open source technology and is configured against threats, and access to non-academic content has been blocked.
- Installed smart-boards in 14 classrooms, a smart-board digital podium in conference room and a smart-board digital podium with video recording facility in seminar room.
- Refurbishment of Language and Economics Commerce laboratories.
- The College domain name has been changed to gcpernem.ac.in and the website has been redesigned.
- 13 Sports/Fitness equipment installed in the College Gymnasium
- Renovation and expansion of the canteen.
- Purchased 15 new desktop computers for Computer Laboratory

Research and Development

- Research papers were presented by faculty members and others in collaboration with PG students: 3 at international level, 10 at national level and 1 state level
- Three publications in research journal, and a book was published
- Workshop on Research and Data Analysis using Gretl was organised in the College to enhance research culture.

Examination and Evaluation

- Final year examination was conducted in house using online mode, as directed by Goa University, due to

the covid pandemic. • Orientation was provided to the faculty members and students for the conduct of online exam using a mock test for students • Modes of instructions to the students were given using electronic media such as Whatsapp, email, website • Results were declared promptly.

Teaching and Learning

• Installed smartboards in 14 classrooms, a smartboard digital podium in conference room, and a smart-board digital podium with video recording facility in the seminar room, as part of improvement of teaching-learning resources. • Faculty members were provided with digital literacy through their participation in Moodle and OBS software training at Directorate of Higher Education, Porvorim. • Conducted training sessions on Moodle for all the teaching staff on introduction and hands-on training to explore the features of Moodle in depth. • Faculty members participated as resource persons in DISHTAVO (Digital Integrated System for Holistic Teaching and Virtual Orientation) to create repository of e-content as per the prescribed syllabus of the University. • Improvement of Language Lab and Commerce-Economics Lab was undertaken, to provide add-on learning resources to the faculty and students. • Upgradation of Library facilities were undertaken, viz. Purchase of new books and journals, separate reading room with internet facility for research scholars and PG students, etc.

Human Resource Management

• Regular teaching faculty is appointed by Goa Public Service Commission and recruitment process is governed by UGC and State government regulations. • Contract and clock- hour basis teaching faculty and administrative staff is recruited and appointed by the Directorate of Higher Education, Government of Goa, as per UGC and State government regulations. • Data entry operators are recruited and deputed through ITG (Info Tech Corporation of Goa Ltd.) • House-keeping and Security management work is outsourced to GHRDC (Goa Human Resource Development Corporation). • Laboratory Assistants are recruited and appointed by the Directorate of Higher Education, Government of Goa as per State

	government regulations.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Resource persons from Industry are invited as guest speakers to address students and faculty members • List of collaborations are as follows: Institution Linkages/Collaboration/Purpose • Directorate of Higher Education, Porvorim • banglanatak.com • Govt. College of Commerce, Borda. • International Entrepreneurship Forum 18th International Entrepreneurship Forum (IEF) Conference on Entrepreneurship as a Social Movement: Art, Technology, Design and Sustainable Entrepreneurial Transformation • Konkani Bhasha Mandal, Panjim, and Aami Pednekar, Pernem PETUL, Special Children's Programme
Admission of Students	<ul style="list-style-type: none"> • Admission Committee is constituted comprising teaching and non-teaching faculty member • Admission process is participative, where the teachers get to know the students at the very inception and guide them to choose suitable subjects. • Seven-stage admission process was initiated with the help of detailed tabular format - Sale of prospectus, document checking, academic counselling, payment of fees, data entry and meeting with Principal, Students Induction Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The college website has been redesigned to ensure improvements. The College domain name has been changed to gcpernem.ac.in
Administration	<ul style="list-style-type: none"> • The correspondence is done with email with all the stakeholders including Goa University and Department of Higher Education. The office sends the teaching and non-teaching staff notices through e- mail/whats app. The website of the college discloses important events and notices for the students and other stakeholders.
Finance and Accounts	<ul style="list-style-type: none"> • The financial and accounting related transactions are done through The Office of the Director of Accounts, Government of Goa which is functioning on the lines of Pay and Accounts Office. The college uses EDDO portal of Directorate of Accounts as online fund allocation system

Student Admission and Support	<ul style="list-style-type: none"> Attendance of students maintained using google spreadsheet. This allows transparency of the attendance data. The GUMS portal of Goa University is used for the student enrolment and admission process.
Examination	<ul style="list-style-type: none"> The examination committee utilises College Administration Version 1.0. Software for roll number and result generation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.B K Haravi	3rd International Geography Conference. GOA	Govt. College Khandola Goa	2000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	ASPIRE for excell ence, FDP	ASPIRE for excell ence, FDP	12/02/2020	14/02/2020	32	17
2020	Digital Transforma tion Libraries with Pearson e Library	Digital Transforma tion Libraries with Pearson e Library	25/05/2020	25/05/2020	40	5
2020	Moodle Training Workshop	Moodle Training Workshop	13/06/2020	24/06/2020	42	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
--	------------------------------------	-----------	---------	----------

Five Day Online FDP on "Contemporary Trends in Commerce",	1	18/05/2020	22/05/2020	5
Skill based short term certificate course on research methodology and statistical analysis 40 hours duration	2	17/02/2020	01/05/2020	6
Short Term Certificate Course in Yoga/Spiritual Values	1	20/06/2020	26/06/2020	3
Research Methodology: Tools and Techniques	1	29/05/2020	31/05/2020	6
Two week Online Faculty Development Program (FDP) on Empowerment Through digital Technology and e-Learning organized.	1	18/05/2020	30/05/2020	1
Training Programme ASPIRE for excellence	32	12/02/2020	13/02/2020	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	17	10	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College being a State Govt. Institution, has several welfare measures/facilities, which effect and improve staff well-being, satisfaction and motivation viz • Staff	The College being a State Govt. Institution, has several welfare measures/facilities, which effect and improve staff well-being, satisfaction and motivation viz • Staff	<ul style="list-style-type: none"> • Readers club inaugurated by the library of the college • NET/SET Mentoring Sessions for M.com Students • Student Scholarship and freeship • Library initiated a

Academy activities • Study leave, besides UGC's fellowship/F.I.P. • Different types of Leave, as per Central/State Govt. pattern: - Casual Leave - Earned Leave - Medical / Commuted Leave - Half-pay Leave - Maternity Leave (06 months being revised under VI Pay Commission) - Paternity Leave (15 days). • Children's Education allowance • T.A., D.A. towards officials tours: • Personal pay for promoting small family norm. • Compassionate appointment of dependents, on death in harness. • Payment of deposit-linked insurance scheme to the family of the employee who dies while in service. • Payment of lump-sum amount towards commutation of pension. • Encashment of credit balance of earned leave at the time of retirement. • Encashment of half pay/ commuted leave at retirement, as per rules. • Payment of bonus to non-gazetted staff. • Reimbursement of Registration fees for attending Conferences/ Seminars, etc. • Medical reimbursement (unlimited) and other medical facilities in Government or private hospitals, as per rules. • Entitlement to Govt. Quarters as per the availability. • Washing allowance (for some class 'C' and all class 'D' staff). • Motivational Research Promotion Policy for the faculty. • Car transport (with a quota of petrol) with driver residence telephone and some

Academy activities • Study leave, besides UGC's fellowship/F.I.P. • Different types of Leave, as per Central/State Govt. pattern: - Casual Leave - Earned Leave - Medical / Commuted Leave - Half-pay Leave - Maternity Leave (06 months being revised under VI Pay Commission) - Paternity Leave (15 days). • Children's Education allowance • T.A., D.A. towards officials tours: • Personal pay for promoting small family norm. • Compassionate appointment of dependents, on death in harness. • Payment of deposit-linked insurance scheme to the family of the employee who dies while in service. • Payment of lump-sum amount towards commutation of pension. • Encashment of credit balance of earned leave at the time of retirement. • Encashment of half pay/ commuted leave at retirement, as per rules. • Payment of bonus to non-gazetted staff. • Reimbursement of Registration fees for attending Conferences/ Seminars, etc. • Medical reimbursement (unlimited) and other medical facilities in Government or private hospitals, as per rules. • Entitlement to Govt. Quarters as per the availability. • Washing allowance (for some class 'C' and all class 'D' staff). • Motivational Research Promotion Policy for the faculty. • Car transport (with a quota of petrol) with driver residence telephone and some

scheme of issuing maximum 3 books for students during Covid 19 lockdown ,Improved gymnasium , Student Scholarship and freeship.

<p>newspapers or periodicals facility to the College Principal. • Faculty Improvement Programmes (F.I.Ps) for staff. • U.G.C's Career Advancement Benefits of Senior Scale and Selection/Reader's scale to teacher • Time-bond promotion Scheme (T.B.P.S.) for 'C' 'D' Staff. • L.T.C. facility, as per rules. • Home town allowance / leave travel concession, as per rules. • Govt. Loans with low interest rates for house building for the purchase of motor car/four wheeler scooter/motor cycle/ bicycle computer/laptop and domestic durables. • G.P.F. Advance and withdrawal facilities, as per Rules. • Prompt payment of central D.A rises. • Pay Commission's or U.G.C scales (VII Pay Commission's scales already implemented from Nov. 2016 for stuff) • Retirement benefits like: Gratuity G.P.F with interest Commuted Pension Earned leave encashment and Family Pension. • Other Welfare measures applicable to the Central/State Government employees.</p>	<p>newspapers or periodicals facility to the College Principal. • Faculty Improvement Programmes (F.I.Ps) for staff. • U.G.C's Career Advancement Benefits of Senior Scale and Selection/Reader's scale to teacher • Time-bond promotion Scheme (T.B.P.S.) for 'C' 'D' Staff. • L.T.C. facility, as per rules. • Home town allowance / leave travel concession, as per rules. • Govt. Loans with low interest rates for house building for the purchase of motor car/four wheeler scooter/motor cycle/ bicycle computer/laptop and domestic durables. • G.P.F. Advance and withdrawal facilities, as per Rules. • Prompt payment of central D.A rises. • Pay Commission's or U.G.C scales (VII Pay Commission's scales already implemented from Nov. 2016 for stuff) • Retirement benefits like: Gratuity G.P.F with interest Commuted Pension Earned leave encashment and Family Pension. • Other Welfare measures applicable to the Central/State Government employees.</p>
--	--

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Chowgule Industries	15000	Ikisven Shatabdi ke Hindi Upanyas Nai Samvedanai, National Seminar held on 6/12/2019
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The Post Graduate Department of Commerce (M.Com) had organised PTA meeting of M.Com on 19th October 2019 at 11:00 a.m. Meeting was attended by 37 parents/guardians who were briefed about M.com Structure, Examination, Attendance, Students academic results/performance and activities conducted.
- Induction Programme for First Year BA/B.COM students and parents was conducted on 5th and 6th July 2019 to enlighten on attendance, examination, mentoring services, scholarship procedure and schemes.
- General body meeting and election for executive committee (result distribution)

6.5.3 – Development programmes for support staff (at least three)

- A.S.P.I.R.E for excellence, FDP was attended by Non- Teaching staff on 12th, 13th and 14th February 2020
- Laboratory Assistant completed Induction Training Programme organised by DHE from 5th to 14th December 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduction of M.A Marathi Programme
- Recruitment of Full time college Librarian
- Upgradation of Library infrastructure
- Upgradation of College Gymnasium
- Installation of Smart class rooms and boards
- Improvement of Language Lab and Commerce Lab Setup
- Commencement of IGNOU Program
- Dedicated reading facility with e-content referencing provision for research scholar

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	ASPIRE for excellence, FDP	12/02/2020	12/02/2020	14/02/2020	49
2019	International Conference	11/12/2019	11/12/2019	13/12/2019	212
2019	International Conference	16/12/2019	16/12/2019	17/12/2019	212

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A talk-cum-screening of movie on 'Beti Bachao, Beti Padhao.'	24/01/2020	24/01/2020	51	26
Debate on 'Women Empowerment'	05/03/2020	05/03/2020	23	9
Rally on 'Women Empowerment' from College to Virnoda Village Panchayat Ghar	06/03/2020	06/03/2020	34	26
Talk on 'Women Empowerment' on the occasion of 'International Women's Day.'	07/03/2020	07/03/2020	4	3
Rally on 'BetiBachao, BetiPadhao.'	08/03/2020	08/03/2020	46	20
Football 3 aside, interclass and faculty tie breaker tournament on 'International Women's Day.'	09/03/2020	09/03/2020	30	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nill

Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	16/08/2019	46	Bus services for the students	Transport difficulty of students	645
2019	Nil	1	06/07/2019	1	Tree plantation at Pernem Court	Community Service	32
2019	Nil	1	09/08/2019	1	Distribution of cloth bags at Virnoda village and Pernem Market	Plastic Pollution Control	7
2019	Nil	1	14/08/2019	1	Aids awareness rally cum awareness drive from college to virnoda village	Creating awareness regarding danger of aids	26
2019	Nil	1	16/08/2019	1	cleanliness drive at Pernem Railway Station	Cleanliness awareness	76

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for students	02/05/2019	The prospectus contains rules and regulations regarding uniform, attendance, examinations,

		general behavior, anti-ragging and other activities conducted by the college.
Swami's Book of Code of Conduct for Govt. Employees	17/03/2020	This book contains all rules and regulations regarding code of conduct for Govt. employees, privileges and duties regarding leaves and other facilities provided by the Government.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Circulation of notices through digital mode (paperless) 2. Disposal of e-Waste through Department of Waste Management Government of Goa 3. Replaced tube lights with LED lights in the Admin Block. 4. Plantation of flowering and fruit bearing trees undertaken in the campus. 5. Ban on sale of plastic water bottles in the canteen.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. All India publishers Book Fair to facilitate purchase of books. Our College Library, in collaboration with Directorate of Higher Education, Porvorim, Goa, organized an all-India Publishers' Book Fair, from 25th November to 28th November 2019. The book fair was inaugurated by Principal Dr. Filipe Rodrigues e Melo. More than 60 renowned Publishers like Pearson, Tata McGraw Hill, Sage, Oxford, Cengage Learning, Himalaya, Diamond, Rupa, Shubham and many more took part in the exhibition. Books on various disciplines like Commerce, Science, Arts, Home Science, Music, etc. were on display, side by side with non-technical, inspirational and motivational books, fiction, books for competitive exam and general books. Faculty members from government and aided colleges and local higher secondary schools across Goa visited the exhibition, some along with their students. 2. Active involvement of NSS/NCC during COVID 19 Pandemic The College units of NSS and NCC actively participated in the campaign for fighting against COVID-19. The NSS volunteers prepared masks and distributed them to the local community. An informative video on "Let's fight against Corona Virus", and another highlighting how to make the most of your quarantine' were prepared and shared on social media. The volunteers registered on iGOT portal for MoYA training as well as used AarogyaSetu app which enabled them to create awareness. Many of them were involved in street plays on how to cope with the pandemic. Fifteen (15) NCC cadets along with ANO Lt. Sam Joseph Braganza underwent the training course and answered the practice test related to COVID-19 and got certified. They helped in supplying refreshments, fruits and water at different check post stations of patrolling at Tivim, Assonora, Poirra, Mulgao, Bicholim, Assagao and Mapusa. Posters were made by cadets depicting various productive ways to spend during the lockdown. The Physical Education Department of the College was also in the forefront in making posters involving College Cricket and Football teams, spreading fitness messages during the lockdown, using social media.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ssagcpernem.in/wp-content/uploads/2022/01/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: One of the reasons for setting up this college was to cater to the higher education needs of the rural and backward communities of Pernem Taluka. In keeping with its Vision, the college, through its Curricular, Co-curricular and Extra-curricular activities succeeded in fulfilling its mission towards the students of the college and society in general. Besides these activities, the College, with the encouragement and support of the Directorate of Higher Education, provided good quality infrastructure and amenities to all the inmates thus helping and motivating the administrators, teachers and students of this college to give their best to the institution and society. Hence, despite being located in a rural area, the college could strive and hope to perform on par with Institutions that are in urban areas thus moving closer to fulfilling its mission/vision.

Provide the weblink of the institution

<https://ssagcpernem.in/wp-content/uploads/2021/12/Institutional-Distinctive-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1.Appointment of Faculties on regular basis(permanent) 2. Promotion of research culture 3. Bio-waste Management in Campus 4. Emphasis on promoting womens empowerment through community extension and involvement of Local Self Help Groups. 5. Creation of Botanical and Herbal Garden. 6. Setting-up of Butterfly park 7.Qualitative improvement in College library facilities. 8. Modernization of Language Lab and Commerce Lab. 9. Promotion of Sports and Leisure Activities. 10. Creating Awareness on Socio-Economic issues, cultural Heritage and Constitutional Rights.