

**Sant Sohirobanath Ambiyé Government College of Arts and Commerce
Virnoda, Pernem - Goa**

PROGRAMME SPECIFIC OUTCOMES

Name of the Department: **History**

**Following are the Programme Specific Outcomes of B.A. in History Programme at SSA
Govt. College of Arts & Commerce, Pernem -Goa.**

Programme Specific Outcomes

Programme Specific Outcomes:- At the end of the Program the student will be able to :

PSO1: Inculcate the quality of critical thinking that will lead to research in History.

PSO 2: Interpret and analyze contemporary social, political and economic conditions

PSO3 Develop the diverse perspectives on complex historical issues.

**Sant Sohrobanath Ambiyé Government College of Arts and
Commerce Virnoda, Pernem - Goa**

COURSE OUTCOMES

Name of the Department: **History**

**Following are the Course Outcomes of B.A. in History Programme at SSA Govt.
College of Arts & Commerce, Pernem -Goa.**

DISCIPLINE SPECIFIC COURSE (DSC)

Name of the Paper: **History of Goa (From Earliest Times upto 1961)**

Type of Paper: DSC

No. of Credits: 04

Semester: I

Class: F.Y.B.A.

Course Outcomes: **At the end of the course students will be able to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSC 101	1: Recall the timeline of Goan history and contributions of the ancient dynasties that ruled over Goa.	CL1
HSC 101	2: Describe the nature of administration of various dynasties of Goa.	CL2
HSC 101	3: Analyze the Colonial rule over Goa and its influence on culture and religion.	CL3
HSC 101	4: Evaluate the contribution of ancient dynasties to history and culture of Goa	CL4

Name the Paper: **History of India (From Earliest Times upto 8th CE)**

Type of the Paper: DSC

No of credits - 04

Semester: II

Class: FYBA

Course outcomes: **At the end of the course students will be to:**

Course Code	Course Outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSC 102	1-: Recognize the different stages of Prehistory, proto history and historic periods of India.	CL 1
HSC 102	2 – Explain different sources used for the study of ancient Indian history and discuss the Socio-religious, Economic and	CL 2

	Political developments in ancient India.	
HSC 102	3. Compare and examine the rule of different dynasties of ancient India.	CL 3
HSC 102	4 – Appraise the contribution of South Indian dynasties of ancient India.	CL4

Name of the Paper: **History of Medieval India (9th to 18th Centuries)**

Type of Paper: DSC

No. of Credits: 04

Semester: III

Class: S.Y.B.A.

Course Outcomes: **At the end of the course students will be able to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSC 103	1. Identify different primary and secondary sources used for the study of medieval India.	CL1
HSC 103	2. Explain the Political developments in Medieval India.	CL 2
HSC 103	3. Compare the administration and economy of various dynasties in medieval India.	CL 3
HSC 103	4. Highlight the socio-cultural life and phases of development in learning, art and architecture of medieval period.	CL 4

Name the Paper: **Social Formations and Cultural Patterns of the Medieval World**

Type of the Paper: DSC

No of credits - 04

Semester: IV

Class: SYBA

Course outcomes: **At the end of the course students will be to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSC 104	1. List the factors responsible for the dynastical transitions in Europe.	CL 1
HSC 104	2. Explain the role of the Medieval Church in Europe.	CL 2
HSC 104	3. Analyze the impact of Islam on the lands of West Asia.	CL 3

HSC 104	4. Evaluate the socio-cultural and Political formations in Europe.	CL 4
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Name the Paper: **Indian National Movement (1857-1947)**

Type of the Paper: DSC

No of credits - 04

Semester: V

Class: TYBA

Course outcomes: **At the end of the course students will be to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSC 105	1- List the development of events that marked India's struggle for freedom.	CL 1
HSC 105	2- Explain the formation of various political organisations, ideologies and other political events that took place in India during the phase of struggle for its freedom.	CL 2
HSC 105	3 – Appreciate the role of Individuals and organisations to free India from British rule.	CL 3
HSC 105	4 – Examine the importance of various movements and Acts that led to India's independence.	CL 4

Name the Paper: **India Since Independence (1947-2000)**

Type of the Paper: DSC

No of credits -04

Semester: VI

Class: TYBA

Course outcomes: **At the end of the course students will be to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSC 108	1 – Identify the factors behind the establishment of Republic.	CL 1
HSC 108	2: Discuss the post-independence political affairs of India.	CL 2
HSC 108	3 – Analyse the domestic and foreign policy of India under different Prime Ministers.	CL 3
HSC 108	4 – Evaluate the Globalisation during the 21 st century in India.	CL 4

DISCIPLINE SPECIFIC ELECTIVE (DSE)

Name the Paper: **History of Goa (From the Phase of Resistance to Statehood and Beyond)**

Type of the Paper: DSE

No of credits -04

Semester: V

Class: TYBA

Course outcomes: At the end of the course students will be to:

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSD 101	1. List the revolts done by indigenous people against the colonial rule.	CL 1
HSD 101	2. : Explain the role of individuals and contribution of various organisations in Goa's struggle for freedom.	CL 2
HSD 101	3. Discuss the post-liberation political affairs of Goa.	CL 3
HSD 101	4. Examine how Goa gained the status of state and highlight the importance of various agitations led by Goans.	CL 4

Name of the Paper: **Rise of the Modern West**

Type of Paper: DSE

No. of Credits: 04

Semester: V

Class: T.Y.B.A.

Course Outcomes: At the end of the course students will be able to:

Course Code	Course Outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSD 102	1. Identify the Motives behind the Geographical discoveries	CL 1
HSD 102	2. Explain the transitional phase of Europe from Medieval age to Modern Age.	CL 2
HSD 102	3. : Examine the religious reforms and its impacts.	CL3
HSD 102	4. Analyse the type of regimes and modern developments in Europe	CL4

Name of the Paper: **History of Modern Japan (1852-1963)**

Type of Paper: DSE

No. of Credits: 04

Semester: VI

Class: T.Y.B.A.

Course Outcomes: At the end of the course students will be able to:

Course Code	Course Outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
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HSD 106	1. Recall the rapid transformation of Japan's economy.	CL1
HSD 106	2. Explain the Nationalism and foreign policy of Japan.	CL 2
HSD 106	3 Interpret the reasons for militarism and imperialism in Japan	CL 3
HSD 106	4. Point out America's role in economic reconstruction of Japan	CL4

GENERIC ELECTIVE

Name of the Paper: **Indian Culture and Heritage**

Type of Paper: GE

No. of Credits: 04

Semester: I

Class: F.Y.B.A.

Course Outcomes: At the end of the course students will be able to:

Course Code	Course Outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSG 102	1. Describe the Meaning and Significance of Culture and Heritage of India.	CL 1
HSG 102	2.Explain the spiritualism and reform movements in Indian Culture.	CL 2
HSG 102	3. Appreciate the Literature, Science, Art and Architecture of India.	CL 3
HSG 102	4. Evaluate the role ancient Indian universities and other educational institutions in imparting education.	CL 4

Name the Paper: **History of Human Civilisation**

Type of the Paper: GE

No of credits -04

Semester: II

Class: FYBA

Course outcomes: **At the end of the course students will be to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSG 103	1. Recall the ancient world civilization and its nature.	CL 1

HSG 103	2. Explain factors responsible for Geographical Explorations	CL 2
HSG 103	3. Appreciate the contributions of scientists and study its impact on the world.	CL 3
HSG 103	4. Evaluate various ideologies and Challenges of the Modern Age.	CL 4

Name the Paper: **Goan Heritage**

Type of the Paper: GE

No of credits -04

Semester: III

Class: SYBA

Course outcomes: **At the end of the course students will be to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSG 101	1. : Examine meaning scope of Heritage and Oral History	CL 1
HSG 101	2.Explain the Political History of Goa from earliest times to 1987.	CL 2
HSG 101	3. Compare the nature and Heritage of Goa	CL3
HSG 101	4.Highlight the challenges of Modernisation in folk culture of Goa	CL 4

Name of the Paper: **History of World Religions**

Type of Paper: GE

No. of Credits: 04

Semester: IV

Class: S.Y.B.A.

Course Outcomes: **At the end of the course students will be able to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSG 104	1.Recognise the evolution of early religions of the world.	CL 1
HSG 104	2. Interpret the features/doctrines of Indian Religions.	CL 2
HSG 104	3. Sketch the teachings of Confucianism, Taoism and Zoroastrianism.	CL 3
HSG 104	4.Evaluate the main tenets of Judaism, Christianity and Islam	CL 4

SKILL ENHANCEMENT COURSE (SEC)

Name the Paper: **Introduction to Archaeology**

Type of the Paper: SEC

No of credits -04

Semester: IV

Class: SYBA

Course outcomes: **At the end of the course students will be to:**

Course Code	Course outcomes	Cognitive Level (C.L.) Bloom's Taxonomy
HSS 101	1- Recall the meaning, importance of Archaeology and discuss functions of Archaeologist.	CL1
HSS 101	2 – Interpret the various phases and development of archaeology as a discipline.	CL 2
HSS 101	3-Analyse the role of individuals and institutions in the development of Indian Archaeology	CL 3
HSS 101	4 – Identify different types of rocks and trace different archaeological sites and river basins in Goa and in India.	CL4



Prof. (Dr.) Filipe Rodrigues e Melo

Professor and Principal