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**BEST PRACTICE 2**

***Empowering Rural Youth: Annual Summer Camp for Neighboring School Students***

**Objectives:**

- To engage school students from surrounding villages in skill-building activities during the summer break.
- To instill moral values through interactive and playful methods.
- To provide entertainment and cultural enrichment experiences.
- To promote fitness, communication skills, gardening, crafts, singing, and other diverse talents.
- To offer an affordable camp option for rural students, addressing the financial barriers they may face.

**Underlying Principles/Concepts:**

- Inclusive education: Ensuring access to educational opportunities for all, regardless of socio-economic background.
- Community engagement: Collaborating with local schools and communities to address their specific needs.
- Talent transfer: Leveraging the expertise of college faculty to impart skills and knowledge to younger students.
- Experiential learning: Facilitating hands-on activities and practical experiences to enhance learning outcomes.
- Holistic development: Nurturing various facets of students' personalities, including physical, emotional, social, and cognitive aspects.

**Objectives/Intended Outcomes:**

- Enhanced personal and skill development among participating students.
- Increased social interaction and friendship building.
- Improved self-confidence and self-expression through creative activities.
- Promotion of healthy lifestyles and nutrition awareness.
- Encouragement for rural students to consider higher education opportunities at the college.

**The Context:**

In many rural areas, access to extracurricular activities and skill-building programs is limited. Recognizing this gap, our college takes proactive steps to organize an annual summer camp for neighboring school students. By conducting the camp within the

taluka, we aim to make it accessible and affordable for students who may not have the means to attend camps in urban areas.

### **The Practice:**

The 10-day summer camp held on the college premises offers a diverse range of activities catering to various interests and talents of the participating students. Faculty members voluntarily contribute resources, including finances and expertise, to make the camp a success. The schedule includes activities such as Zumba, aerobics, art and craft, life skills workshops, singing, culinary arts, nature hikes, and cultural performances. Additionally, sessions on value education, soft skills, personality development, and health and nutrition are integrated into the program.

### **Evidence of Success:**

- Enrollment from camp participants in the college, indicating a positive impression and interest in further education.
- Enhanced community engagement and collaboration between the college and local schools.
- Feedback from participants expressing satisfaction with the camp's outcomes and impact.
- Visible improvement in students' skills, confidence, and social interaction observed throughout the camp duration.

### **Problems Encountered and Resources Required:**

- Limited financial resources for organizing and sustaining the camp's activities.
- Ensuring adequate staffing and volunteer support to facilitate the diverse range of workshops and sessions.
- Addressing logistical challenges such as transportation, accommodation, for participants.
- Continuous efforts to assess and improve the camp's effectiveness in meeting the evolving needs of rural students.
- Securing long-term funding and partnerships to ensure sustainability /growth of the annual summer camp initiative.

### **Reports of Summer Camps Held on Campus**

<b>Sr. No.</b>	<b>Description</b>	<b>Link to Document</b>
1	Summer Camp 2018-19	<a href="#">View Document</a>
2	Summer Camp 2019-20	<a href="#">View Document</a>
3	Summer Camp 2020-21	<a href="#">View Document</a>
3	Summer Camp 2021-22	<b>Not conducted due to Covid-19 Pandemic</b>
4	Summer Camp 2022-23	<a href="#">View Document</a>