



**SANT SOHIROBANATH
AMBIYE GOVERNMENT
COLLEGE OF ARTS &
COMMERCE**
VIRNODA, PERNEM, GOA.

**COLLEGE
PROSPECTUS
2024 - 2025**



Our Vision

Knowledge and Virtue for peace and progress

Our Mission

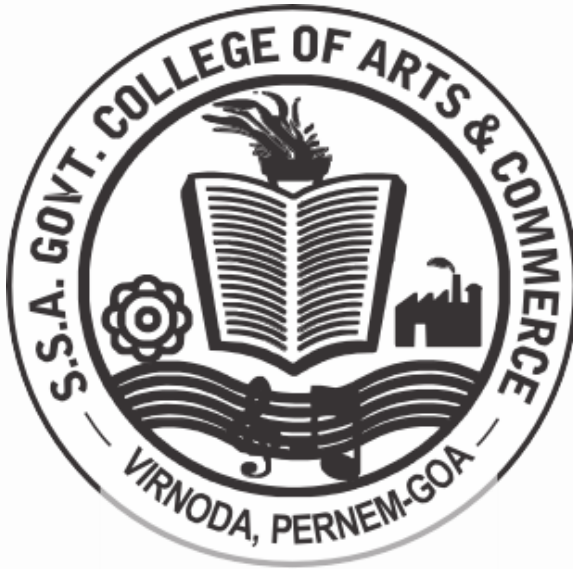
*To empower the youth;
promote excellence in all our endeavours;
and develop service-minded
citizens of the country*

Our Value Framework

*Contributing to state and national development
Fostering global competencies among our students
Inculcating a value system in them
Promoting the use of technologies
Quest for excellence*



**SANT SOHIROBANATH AMBIYE
GOVT. COLLEGE OF ARTS & COMMERCE
VIRNODA, PERNEM, GOA 403 512**



Affiliated to Goa University

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PROSPECTUS
2024-2025

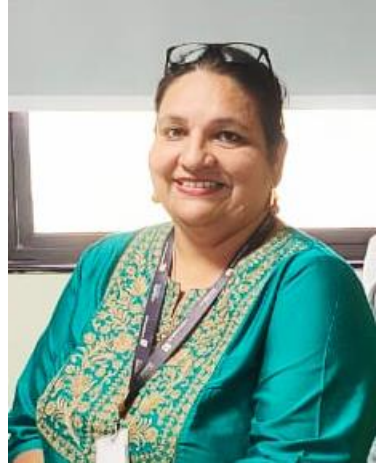
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FROM THE PRINCIPAL'S DESK

Dear Students,

Congratulations on successfully clearing your 12th board exams! This milestone marks the beginning of an exciting new chapter in your academic journey, and we are delighted that you are considering joining our esteemed institution for your higher education.



At Sant Sohirobanath Ambiyé Government College of Arts and Commerce, we are committed to providing a holistic and enriching educational experience. Our college offers a variety of facilities designed to support your academic and personal development. From our well-equipped astronomical observatory, where you can gaze at the stars and explore the wonders of the universe, to our extensive library, filled with a wealth of resources to enhance your learning, we strive to create an environment that nurtures curiosity and fosters excellence.

We are equipped with state-of-the-art computer labs, well-maintained sports facilities, and active NSS and NCC units to ensure you have ample opportunities for holistic growth, both academically and beyond the classroom.

We are committed to fostering an environment that encourages curiosity and excellence. We believe in not only educating but also empowering our students to become well-rounded individuals, ready to face the challenges of the future. Our dedicated faculty and staff are here to guide and support you every step of the way.

Welcome to Sant Sohirobanath Ambiyé Government College of Arts and Commerce. Welcome to a place where learning meets opportunity, and your potential knows no bounds. We look forward to seeing you thrive and succeed in your chosen field of study.

Warm regards,

Dr. Pravina Kerkar
Principal

VICE PRINCIPAL'S GREETING



Dear students,
Welcome to our vibrant college community! It gives me great pleasure to extend a warm welcome to all our incoming students and offer my congratulations to our senior students who have done well in their recent exams.

As you embark on this exciting journey of higher education, I encourage each of you to embrace this pivotal phase of your lives with enthusiasm and determination. Success in college is not only about academic excellence but also about acquiring a well-rounded experience.

Firstly, I urge you to prioritize self-discipline. Regular attendance at lectures and diligent exam preparations are fundamental to your academic progress. Consistency and commitment are key to achieving your educational goals. While academics are crucial, I also encourage you to strike a healthy balance between your studies and extra-curricular pursuits. Engage in sports, arts, and activities that ignite your passion and contribute to your personal growth. Our college library is a treasure trove of knowledge. Make maximum use of this resource to expand your horizons and deepen your understanding of your subjects.

Lastly, cherish your college years. This is a time of discovery, friendship, and personal development. Take advantage of the diverse experiences our college offers and create lasting memories.

I am confident that each of you has the potential to excel in both academics and life beyond the classroom. Embrace challenges, seek opportunities, and make the most of this transformative phase.

Wishing you all a successful and fulfilling academic year ahead!

Warm regards,
Dr. Lucy James
Vice-Principal

ABOUT THE COLLEGE

Established in the academic year 1993-94, the Government College of Arts and Commerce, Virnoda, Pernem, Goa, later renamed as the 'Sant Sohirobanath Ambiye Government College of Arts and Commerce', stands as a beacon of educational excellence in the region. Nestled amidst the serene greenery alongside NH-66, the college offers a picturesque setting for academic pursuits under the vast expanse of the clear blue sky.

Managed by the Government of Goa, the college prioritizes serving the students of Pernem, aiming to foster their holistic development—physically, intellectually, and morally. Permanently affiliated with Goa University since 2006-2007, the college is currently underway the process of re accreditation reflecting its commitment to quality education.

Embracing diversity, the college welcomes students from all backgrounds, fostering an inclusive environment where talent is nurtured irrespective of origin, caste, creed, or abilities. With a focus on tapping into the inherent potential of rural youth, the college aims to mold them into individuals capable of enriching society across various domains including sports, arts, culture, music, academics, and research.

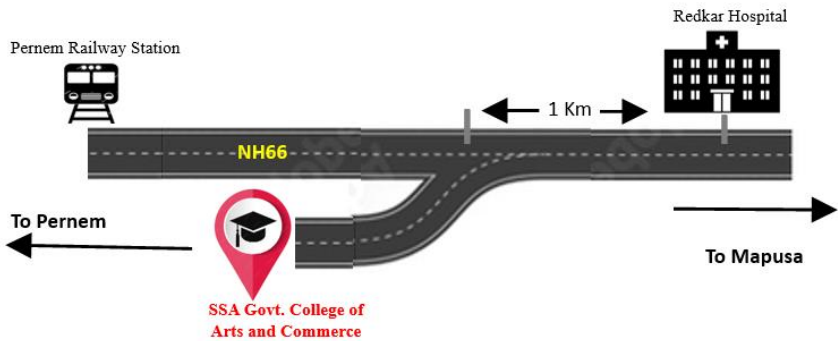
In recent years, the college has emerged as a hub for performing arts, carving a niche for itself in the cultural landscape and leaving a lasting legacy for future generations. Beyond the conventional curriculum, the college offers a plethora of opportunities for skill development, entrepreneurship, employability, and overall personality enhancement

To bridge the gap between academia and industry, the college facilitates industrial study tours, field trips and organizes various activities like intercollegiate quizzes and poster-making competitions. With a significant number of its graduates finding success in various walks of life, the college is steering both itself

and the Pernem taluka towards a brighter future.

The recent additions to the infrastructure are expected to further elevate the stature of the college, instilling a sense of pride among the people of Pernem and solidifying its position as a symbol of knowledge and success in the region.

LOCATION



College Timings: 8:30 a.m. onwards

Office Timings: 9:30 a.m. to 4:30 p.m. (Monday to Saturday)

ACADEMIC TERMS

I / III / V Semester: 21st June 2024 to 15 October 2024

II / IV / VI Semester: 4th December 2024 to 5th April 2025

FACILITIES IN THE COLLEGE

State-of-the-Art Infrastructure:

Spread across a sprawling 4.9-acre campus, the Government College of Arts and Commerce, Virnoda, Pernem, Goa boasts six blocks dedicated to various academic and extracurricular activities. These include the Administrative, Arts, Commerce, Library, Canteen, and a multipurpose hall, each meticulously designed to enhance the teaching and learning experience.

Advanced Learning Spaces:

Equipped with modern amenities, the college features 46 well-ventilated classrooms, adorned with lights, fans, furniture, and power backup. These ICT-enabled classrooms are furnished with Smartboards, LCD Projectors, or both, providing an interactive and engaging environment for students.

Laboratories:

Diverse laboratories cater to the needs of different departments, offering access to licensed and open-source software for academic and research purposes. From air-conditioned Computer science, Commerce & Economics labs to language labs with Devanagari software for typing, students have ample resources to facilitate their learning and experimentation.

ICT-Enabled Facilities:

The college prides itself on its ICT-enabled infrastructure, including smart classrooms and Wi-Fi connectivity throughout the campus. Learning Management System (LMS) facilities ensure seamless access to educational resources, complemented by a wealth of licensed and open-source software.

State of the Art Multipurpose Hall:

The Multipurpose Hall serves as the hub for cultural activities, equipped with state-of-the-art lighting and sound systems, a spacious stage, and comfortable seating for 1000 people. Additionally, the Seminar Hall/Conference room accommodates various events and workshops.

Sports Facilities and Comprehensive Training:

The college also houses a Gymkhana-cum-Sports Room, complete with modern fitness equipment and indoor sports facilities, catering to the holistic development of its students. From football to Kabaddi, students have access to well-equipped indoor and outdoor spaces, ensuring a well-rounded educational experience.

Incubation Centre:

Our Incubation Centre serves as a vibrant hub for fostering innovation and entrepreneurship among students. Equipped with expert mentorship, the centre provides a supportive environment for students to transform their innovative ideas into viable business ventures with mentorship programs, networking opportunities, and funding assistance.

Assessment lab:

Our Assessment Lab is a cornerstone of student success, offering a dedicated space for comprehensive skill and ability assessments. Designed to empower students in

their career development journey, the lab provides a range of tools and resources for evaluating strengths, weaknesses, and aptitudes. Through various assessments, including aptitude tests, personality assessments, and career interest inventories, students gain valuable insights into their capabilities and preferences, paving the way for informed career decisions. Additionally, the lab offers personalized guidance and support, helping students identify potential career paths and develop strategies for achieving their professional goals.

Astronomical observatory:

Our college proudly houses a state-of-the-art Astronomical Observatory, equipped with an advanced telescope available for star gazing. This facility is accessible to both students and the public, providing a unique opportunity to explore the wonders of the night sky.

Canteen:

The college has a well-equipped in-house Canteen. It provides a variety of snacks, refreshments and lunch to Students and Staff at reasonable rates with a sitting capacity of 100 students.

First aid:

Our college offers first aid facilities to all students and staff during college hours. In case of emergencies, we facilitate medical referrals to nearby health centers and dispensaries to ensure prompt and appropriate care.

Counseling Services:

Empowering minds and nurturing emotional well-being, our college offers professional counseling services to students. Additionally, we extend this valuable service to the wider community, ensuring support and guidance for all who seek it.

Bus service:

Free bus service is provided to pick-up and drop students from Pernem Bus stand to college and back. The college bus is also used for conducting field trips, workshops, seminars in other colleges and other activities of the students. As per the norms public places like water bodies will be restricted.

Photocopier facility:

A photocopier is available in the library for benefits of students at discounted rates.

Security, Housekeeping and Sanitation:

A 24 hr security service is provided by the college through Security guards and CCTV cameras. Sanitation and cleanliness of the college is outsourced to Goa Human Resource Development Corporation (GHRDC) Agency ensuring prompt upkeep of the college premises.

Facilities for Physically Challenged Students:

We are committed to inclusivity. Our college provides various facilities for physically challenged students, including ground-floor classrooms, special toilet facilities, and ramps with railings for easy access throughout the campus and lift facilities.

Library:

SSAGCAC Library has a rich collection of over 18,210 books in various disciplines. Apart from books for general reading, the Library subscribes to 29 Journals (National and International) including e journals from Sage and ADR, 32 Magazines, 9 Local and 7 National Newspapers, , 223 bound volumes, and 345 CD/DVDs , Project Reports & dissertations of PG Students and the Government Gazette. The Collection includes Encyclopedia of high repute, Dictionaries, Directories, Year Books, Rare Titles and 450 CDs. The College has membership of N-List from INFLIBNET (UGC) , DELNET, Pearson E- Library, Knimbus Database and also a NDLI Club membership. Staff and the Students can access E-journals and E-books. Library also provides membership to Pearson Mepro English Learning tool to interested students. Library has a separate PG–Section For MA & MCom for students and teachers.

Library is well connected with Wi-Fi and has a well automated library system using Koha Library software. The software provides all kind of features required to automate the in-house activities as well as library services. SSA LIBRARY Link: [SSA LIBRARY \(google.com\)](http://SSA LIBRARY (google.com))/A book bank scheme is maintained for meritorious and needy students.

Book exhibitions & Orientation to resources etc. are continuously conducted, inculcating reading habits and "Best Library User" award is instituted with Prizes / Medals Awarded.

Library Rules:

1. Borrowing facility of library books is open to the students, teaching and non teaching staff of the college.
2. All bonafide students are members of the library. Every student will be issued one library card which entitles them for 3 books. Every student must possess his/her library card while making use of the Library facility.
3. The entitlement of borrowers is as follows.:

Patron Category	Check out Limits	Lending Period	Renewals Allowed (Days)	Fine per Day
UG	3 Books	7 Days	3+3	Rs.1.00
PG	4 Books	7 Days	3+3	Rs.1.00
Research Scholar	05 Books	15 Days	3+3	Rs.1.00

4. Students are not allowed to enter the library without Identity card.
5. Books can be checked out from the library on production of library smart card issued to students, from 8:30 a.m. to 4:00 p.m. on all working days. No Library material shall be removed from library until its issue has been properly recorded.
6. Duplicate library smart card will be issued on the payment of Rs. 50 /-
7. Students are requested to deposit their bags/belonging at the property counter. Cash and important valuables should never be kept in those shelves.

8. Eating and use of MOBILE PHONES in the library is strictly PROHIBITED.
9. While entering the Library, every reader/ user should enter his/her name and other details in the Entry Register maintained at the counter.
10. Absolute silence should be maintained in the library. Students who talk loudly, behave in rowdy manner or engage in indecent activities will be turned out of the Library. Students found misbehaving persistently will be debarred permanently from entering the College Library.
11. Students having theory or practical lectures should not be seen in the library during their lecture time.
12. In the Library, discussions, explanations, lectures, coaching to students, etc. will not be allowed. However separate room for Group Study discussion is provided in the library with prior permission of Library staff/ Librarian.
13. Students are not allowed to reserve seats, shift or remove the Library furniture from their original place.
14. Students are required to handle books and all other reading material very carefully and must not deface them in any manner, including by highlighting, underlying, writing or drawing in them.
15. Students found disfiguring the books and tearing pages from the Books/Magazines/Questions Papers or found in possession of torn pages will be penalized by a cancellation of their membership of the library and by imposing a fine to cover a double the cost of the Books/Magazine/Questions Papers.
16. The librarian may recall any books at any time if required.
17. If the book is lost, replacement copy will be the first option or cost of the book with fine will be levied.
18. Reference books will not be issued out of the library.
19. Students and staff are advised to make use of the Library, as much as possible, but in dignified manner.
20. All students are required to read the Library Notice Board for Library related activities, notices, Rules etc
21. Students are welcome to put their suggestions in the suggestion box, placed outside the Library for better library facilities.

Library Timings: Monday to Saturday 8:45 a.m. - 4:00 p.m.
Circulation Timings: Monday to Saturday 8:45 a.m.- 2 p.m.

Enriching Co-curricular Activities:

Our college offers a diverse range of co-curricular activities aimed at fostering holistic development and nurturing essential qualities among students. Through these activities, students cultivate personal leadership, organizational skills, competence, and social consciousness, aligning with the college's vision and mission.

1. Students' Council:

Led by elected representatives, the Students' Council organizes various competitions and cultural activities, providing students with opportunities to showcase their talents and leadership abilities.

2. Physical Education Department:

Hosting tournaments and sports activities, our college promotes excellence in sportsmanship and provides access to a well-equipped gymnasium for students to stay active and healthy.

3. Various Departments and Study Circles:

Departments organize competitions, workshops, and seminars to enhance students' knowledge and skills, fostering intellectual growth under the guidance of experienced faculty.

4. National Service Scheme (N.S.S.) & National Cadet Corps (NCC):

The N.S.S. and NCC units at our college play a pivotal role in fostering values of service-mindedness, national integration, confidence, and discipline among students through social service, leadership development, and military training. Moreover, these units aim to cultivate future Army Officers by selecting cadets based on their performance at interviews. Completion of the rigorous three-year training program culminates in the prestigious 'C' certificate, significantly enhancing employment opportunities for cadets.

5. Career Guidance, Counselling, Employment & Placement Cell:

Our college acts as a bridge between students and potential employers, organizing career guidance programs, coaching sessions, and recruitment drives to enhance employability.

6. Short Term Certificate Courses:

Designed to supplement degree education, these courses enhance students' employability and self-employment prospects, offering practical skill-based training.

7. Clubs:

From promoting gender equality to fostering reading habits, our clubs provide platforms for students to engage in various interests and initiatives.

8. **Research Cell:**
Encouraging creativity and research enthusiasm, the Research Cell organizes lectures, workshops, and research-oriented activities to develop students' research skills.
9. **Extension Activities:**
From organizing health camps to hosting summer camps for school students, our college actively engages in community service and outreach initiatives.
10. **Associations of Stakeholders:**
The Parent-Teacher Association and Alumni Association strengthen connections between the college, parents, teachers, and alumni, fostering collaboration and support.

ACADEMIC PERFORMANCE AT THE UNIVERSITY EXAMINATIONS

Academic Years	No. of Students		Results (%)
	Appeared	Passed	
B.A Programme			
2020-21	98	96	97.96%
2021-22	100	56	56%
2022-23	79	34	43.04%
B.Com Programme			
2020-21	102	94	92.16%
2021-22	73	47	64.38%
2022-23	110	54	49.09%
M.A Programme			
2020-21	10	10	100%
2021-22	14	14	100%
2022-23	25	25	100%
M.Com Programme			
2020-21	28	28	100%
2021-22	34	34	100%
2022-23	36	35	97.22%

TEACHING & NON TEACHING STAFF

Dr. Pravina Kerkar (M.A., B.Ed., Ph.D.) Assoc. Prof (Officiating Principal)

ACADEMIC STAFF

DEPARTMENT OF ENGLISH

1. Dr. Lucy James (M.A., Ph.D.) Assoc. Prof (HOD) (Vice-Principal)
2. Ms. Neha Kalangutkar (MA, NET, SET) Assistant Prof. (Contract)
3. Ms. Siddhi Sangle (M. A, B.Ed, NET, SET) Assistant Prof. (Contract)

DEPARTMENT OF HINDI

1. Dr. Amrita Dinge (M.A, Ph.D.), Assoc. Prof. (HOD)
2. Ms. Priyanka Harmalkar (M.A, NET), Assistant Prof. (Contract)
3. Dr. Ranjita Parab (M.A, SET, Ph.D), Assistant Prof. (Contract)
4. Ms. Poojashree Palyekar (M.A.) Assistant Prof. (Contract)
5. Ms. Asmita Painaik (M.A, NET) Assistant Prof. (LB)
6. Ms. Ratika Rajendra Mandrekar (M.A) Assistant Prof. (LB)

DEPARTMENT OF KONKANI

1. Ms. Priyanka Parab (MA, NET), Assistant Prof. (HOD)
2. Ms. Mansi Dhauskar (B.A/B.Ed, M.A, NET JRF) Assistant Prof. (Contract)
3. Ms. Smeeta G. Kerkar (M.A, NET, B.Ed) Assistant Prof. (Contract)
4. Ms. Anija Shirodkar (M.A, NET) Assistant Prof. (LB)

DEPARTMENT OF MARATHI

1. Dr. Neeta Torne (B.A.,M.A.,NET.,Ph.D) Assoc. Prof. (HOD)
Coordinator – MA & Research center in Marathi)
2. Mr. Vishnu Vete (MA., NET., SET.) Assistant Prof.
3. Mr. Anand Kolambkar (M.A., LLB., NET., SET.) Assistant Prof.
4. Dr. Jayaprabhu Kambli (MA., NET., SET., Ph.D.) Assistant Prof.
5. Dr. Bhakti Mahajan (MA, M.Ed., NET., SET., Ph.D.) Assistant Prof.
6. Ms. Anjali Naik (M.A, B.Ed, NET) Assistant Prof. (Contract)
7. Ms. Ketaki Vaze (M.A, NET) Assistant Prof. (LB)

DEPARTMENT OF GEOGRAPHY

1. Dr. B. K. Haravi, (MA, Ph.D.) Assoc. Prof. (HOD)
2. Mrs. Ishani Roy, (B.Ed., MA., M.phil.) Assoc. Prof.
3. Mrs. Melcy Lily Dias, (B.Ed, M.A., NET.) Assistant Prof.
4. Mr. Adrel Gomes, (MA. B.Ed, NET.), Assistant Prof.
5. Ms. Jeenisha Jayant Khorjuvenkar (M.A, B.Ed, GTET) Assistant Prof.(LB)
6. Ms. Siddhi Naik (M.A, B.Ed) Assistant Prof.(LB)

DEPARTMENT OF HISTORY

1. Dr. Xavier Martins (MA, Ph.D.) Assoc. Prof. (HOD)
2. Dr. Rohit Phalgaonkar (MA., Ph.D., PGDMP.) Assistant Prof.
3. Mr. Sairaj Radhakrishna Bhat (M.A, B.Ed) Assistant Prof.(LB)

DEPARTMENT OF COMPUTER SCIENCE

1. Mr. Avinash Patil (BE-Computer Engineering., PGDM.) Assoc. Prof. (HOD)
2. Mr. Shubham Naik (M.CA) Assistant Prof. (Contract)

DEPARTMENT OF ECONOMICS

1. Dr. Nirmala De Abreu (MA., SET., Ph.D.) Assoc. Prof. (HOD)
2. Mr. Satish Sanvol (MA., NET.), Assoc. Prof.
3. Ms. Manju Shetye, (MA., B.Ed., SET.) Assistant Prof.
4. Ms. Yogita Rao, (MA., SET.) Assistant Prof. (Contract)
5. Mr. Arjun Morajkar (MA.) Assistant Prof. (LB)
6. Ms. Neha Chari (M.A) Assistant Prof. (LB)

DEPARTMENT OF COMMERCE

1. Dr. Virendra Amonkar (M.COM., B.Ed., NET., M.Phil., Ph.D.) Assistant Prof. (PG-Coordinator)
2. Dr. Roshan Usapkar (M.COM., Ph.D.) Assistant Prof.
3. Mrs. Salima Haldankar (M.COM., NET.) Assistant Prof. (HOD-In Charge)
4. Ms. Stally Pereira (M.COM., NET.) Assistant Prof.
5. Ms. Mrunali Jambotkar (M.COM., NET., SET.) Assistant Prof.
6. Mr. Akshay Sakharkar (M.COM., NET., SET.) Assistant Prof.
7. Mr. Myron Pereira (M.COM., NET.) Assistant Prof.
8. Ms. Steffi Quintal (M.COM, SET.) Assistant Prof. (Contract)
9. Ms. Cherrie Joao (M.COM, NET.) Assistant Prof. (Contract)
10. Ms. Manju Mahale (M.COM, NET) Assistant Prof. (Contract)
11. Ms. Maria Carrasco (M.COM, NET, B.Ed) Assistant Prof. (Contract)
12. Ms. Sanchali Salgaonkar (M.COM, SET.) Assistant Prof. (Contract)
13. Ms. Srimati Naik (M.COM, SET.) Assistant Prof. (Contract)
14. Ms. Apurva Naik (M.COM, SET) Assistant Prof. (Contract)
15. Ms. Poonam Govekar (M.COM, SET.) Assistant Prof. (Contract)
16. Mrs. Sanjivani Shirodkar (M.COM, SET.) Assistant Prof. (Contract)
17. Ms. Shreya N. Nimlekar (M. COM, SET, MBA in IT) Assistant Prof. (Contract)
18. Ms. Kalashri Lothikar (M. COM, SET) Assistant Prof. (Contract)
19. Mr. Vasant Narulkar (M.COM) Assistant Prof. (Contract)
20. Mr. Saprem Shirvoikar (LLM) Assistant Prof. in Law(Contract)
21. Ms. Sumita Maulingkar (LLM.) Assistant Prof. in Law (LB)
22. Ms. Akshata Shetye (MSc) Assistant Prof. in Mathematics (LB)

DEPARTMENT OF PHYSICAL EDUCATION

1. Dr. (Capt). Sam Braganza (BPed., MPed., M.Phil., NET-JRF., Ph.D.) Director PE
2. Ms. Divya Salgaonkar Instructor PE (BA, BPed., MPed., SET.)

LIBRARIAN

1. Ms. Harsha Naik (B.A., MLISC., NET., SET.)

COUNSELLOR

1. Mrs. Sushma Kauthankar (M.A Psychology)

NON-TEACHING STAFF

1	Mr. Sarvesh Desai	Head Clerk
2	Ms. Sunanda Naroji	Accountant
3	Ms. Sujata Korgaonkar,	UDC
4	Mr. Bhaktesh Nagesh Naik	LDC
5	Mr. Prasad Arjun Mathakar	LDC
6	Mr. Ratnadeep Goltekar	Laboratory Assistant
7	Mr. Rudresh Sawant	Laboratory Assistant
8	Mr. Suhas Narulkar	Driver (H.V)
9	Mr. Sanjivan Satardkar	Driver (L.V)
10	Mr. Sanjay Arolkar	Peon (MTS)
11	Mr. Devendra Bandolkar	Peon (MTS)
12	Mr. Rajan Parsekar	Peon (MTS)
13	Ms. Samidha Gawas	MTS (At DHE)
14	Mr. Abhijit Dessai	MTS (At DHE)
15	Mr. Vinesh Malvankar	MTS (At DHE)
16	Ms. Alka Shetye	MTS (At DHE)
17	Ms. Trupti Virnodkar	LDC (On Contract)
18	Mr. Ketan Naik	LDC (On Contract)
19	Ms. Sania Falkar	(DEO On Contract)
20	Ms. Prajakta Korgaonkar	(DEO On Contract)
21	Ms. Sonali Kambli	(DEO On Contract)
22	Ms. Priya Naik	Peon (MTS On Contract)
23	Mr. Ritesh Gawade	Cleaner (MTS On Contract)
24	Mr. Mahesh Naik	Library Attendent (MTS On Contract)
25	Ms. Surabai Rathod	Sweeper, (MTS On Contract)
26	Ms. Damini Salgaonkar	Sweeper, (MTS On Contract)
27	Mr. Mangesh Naik	Security Guard, (MTS On Contract)

28	Mr. Ramchandra Malik	Security Guard, (MTS On Contract)
29	Mr. Atmaram Harmalkar	Mali,(MTS On Contract)
30	Mr. Sunil Parab	MTS (On Contract)
31	Ms. Pooja P Parsekar	Apprentice
32	Mr. Prasad P. Palyekar	Apprentice
33	Mr.Uttam Gadekar	Apprentice
34	Ms. Nalini Parab	Apprentice
35	Mr. Dasharath Vast	Apprentice
36	Mr. Ayush Mayekar	Apprentice
37	Ms. Nikita Comello	Apprentice
38	Mr. Shriram Apa Malkar	Apprentice
39	Mrs. Bulandi Harshad Amerkar	Apprentice
40	Ms. Kamakshi Shirodkar	Apprentice
41	Mr. Sagar Zantye	Apprentice

PROGRAMMES OFFERED

B.A.

B.COM *(Accounting/Cost Accounting/Business Management)

M.COM*(Accounting & Finance / Business Management)

M. A.*Marathi

Ph. D. in Commerce & Marathi

List of courses that will be offered in Semesters I under NEP by the college for the academic year 2024-25.

SUBJECTS FOR F.Y B.A

SEMESTER I				SEMESTER II			
SR. NO.	CATEGORY	PAPER	✓	SR. NO.	CATEGORY	PAPER	✓
1	AECC	Communicative English – Spoken & written		1	AECC	Digital content creation in English	
2	MC	Accounting for Non - Accountants		2	MC	Warehouse and Inventory Management	
		Fundamentals of Stock Market				Tourism and Hospitality Management	
		Marketing for Beginners				Management of MSMEs	
		Emerging Trends in Computers Computer Applications				Cyber Security Essentials	
3	VAC	GROUP 1		3	VAC	GROUP 3	
		Environmental Studies - I				Awareness of Cyber Crimes & Security	
		GROUP 2				Green Energy Systems	
		Indian Economic Thoughts				GROUP 4	
		NCC & Nation Bldg., (Army) *				Life Skills	
						Youth Empowerment using Mind Management	
4	SEC	English		4	SEC	English	
		Konkani				Konkani	
		Hindi				Hindi	
		Marathi				Marathi	
		History				History	
		Geography				Geography	
		Economics				Economics	
5	Combinations	MAJOR	MINOR	5	Combinations	MAJOR	MINOR
		English	History			English	Hindi
		Konkani	English			Konkani	Geography
		Hindi	Konkani			Hindi	Economics
		Marathi	Economics			Marathi	English
		History	Hindi			History	Marathi
		Geography	Marathi			Geography	History
		Economics	Geography			Economics	Konkani

Note: Subject combinations will be allowed only if there is a minimum of 15 students applying for the same.

Students should select Major and Minor courses strictly according to the combinations given below. Admission to a particular combination is subject to change during counselling.

Students shall choose the Major and Minor course combination from any single broad discipline for Semesters I.

MC denotes Multidisciplinary course and SEC denotes Skill Enhancement Courses. A student shall mandatorily choose the MC course from other broad disciplines

SUBJECTS FOR F.Y.B.COM

SEMESTER I				SEMESTER II			
SR. NO.	CATEGORY	PAPER	<input checked="" type="checkbox"/>	SR. NO.	CATEGORY	PAPER	<input checked="" type="checkbox"/>
1	Major	Financial Accounting		1	Major	Elements of Costs	
2	Minor	Principles & Practice Management		2	Minor	Fundamentals of Banking	
3	AEC	English (Compulsory)		3	AEC	English (Compulsory)	
4	MC	Sustainable Development		4	MC	Globalization	
		Astronomical Geography				Major World Environments	
		Indigenous heritage of Goa				Women in Goan History	
		Emerging Trends in Computers				Cyber Security Essentials	
5	VAC	GROUP 1		5	VAC	GROUP 3	
		Environmental Studies - I				Awareness of Cyber Crimes & Security	
		GROUP 2				Green Energy Systems	
		Indian Economic Thoughts				GROUP 4	
		NCC & Nation Bldg., (Army) *				Life Skills	
6	SEC	Computer Applications in Business		6	SEC	Youth Empowerment using Mind Management	
		Business Mathematics I				Business Data Processing & Networking	
		Soft Skills and Personality Development				Business Mathematics II	
		Business Documentation				Corporate Secretaryship	
		Innovation & Startups				Introduction to Agripreneurship	
						Spreadsheet Application for Business	

* ONLY APPLICABLE TO STUDENTS JOINING NCC

Students should select Major and Minor courses strictly according to the combinations given below. Admission to a particular combination is subject to change during counselling.

Students shall choose the Major and Minor course combination from any single broad discipline for Semesters I.

MC denotes Multidisciplinary course and SEC denotes Skill Enhancement Courses. A student shall mandatorily choose the MC course from other broad disciplines

ADMISSION ELIGIBILITY, PROCEDURE AND FEES

Admission to the First Semester Classes will start **ONLINE** from 27th May 2024 online. For details refer to DHE's Website link: <https://dhe.goa.gov.in/>

Admission Guidelines: <https://ssagcpernem.in/admission/>

Selected candidates will be **intimated by email and notice on college website**, to pay course fee through online mode to College A/c as per following details, or through QR mode:

Bank Details:

Name of the Bank:	Central Bank of India
Account Name:	Principal GC AC
Account No:	2143575018
IFSC Code:	CBIN0280722
MICR Code:	403016008



ADMISSION ELIGIBILITY GUIDELINES UNDER NEP

The eligibility for admission to the Four Year UG Degree Programme shall be as follows:

- (i) The Higher Secondary School Certificate (Std. XII) examination conducted by the Goa Board / equivalent body, after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.
- (ii) A student not covered under any of the above categories but desirous of seeking admission to the said Programme may apply to the University /College. However, the Vice Chancellor along with Dean of the concerned School/Faculty and Chairperson(s) of Board(s) of Studies of concerned subjects shall decide the eligibility in such cases.
- (iii) A student admitted for Semester-I /III/V/VII shall be deemed eligible for admission to Semester-II/IV/VI/VIII, of each respective year provided;
 - a) S/he has no backlogs of previous Semesters to be eligible for admission to Semester V.
 - b) S/he has no backlogs of Semester V and VI to be eligible for admission to Semester VII.

(iv) A student migrating from another recognized University and desirous of direct admission to UG Programme shall be eligible for admission based on the earned Credits in the subjects for which admission is sought. This is subject to the provisions of the Academic Bank of Credits (ABC) Ordinance of Goa University. The Vice-Chancellor along with Dean of the concerned School/Faculty and Chairperson(s) of Board(s) of Studies of concerned subjects shall decide the eligibility.

A student with a UG Certificate shall be eligible to take admission in the Third Semester of the Degree Programme within three years of exit and complete the Degree Programme within the stipulated maximum period of seven years.

(v) A student with a UG Diploma shall be eligible to take admission in the Fifth Semester of the Degree Programme within a period of three years of exit and complete the Degree Programme within the maximum period of seven years.

(vi) A student who has exited with a UG Degree shall be eligible to take admission in the Seventh Semester of the Degree Honours Programme within a period of three years and complete the Degree Honours Programme within the maximum period of seven years.

(vii) A student who obtains 75% and above or equivalent CGPA of the total marks obtained in the first Six Semesters shall be eligible to take admission to the four-year Degree (Honours with Research) at the Seventh Semester. The equivalent CGPA shall be 8.25 as per the CGPA calculation given in this Ordinance.

(viii) The seven years duration shall be counted with effect from admission by him/her to the first Semester of UG Programme.

(ix) The seven years duration shall be counted with effect from admission by him/her to the first Semester of UG Programme.

LATERAL ENTRY FOR STUDENTS REGISTERED UNDER OC-66

(i) Students already enrolled in the UG Programme under Choice Based Credit System (CBCS) shall be permitted to seek admission to the Four-year Undergraduate Programme effective from Academic Year 2024-2025.

(ii) The concerned Institution shall provide Bridge Courses (including online Courses) approved by the Board of Studies to enable students to transition from CBCS to CCFUGP.

CLASS/DIVISION STRENGTH

(i) Ordinarily, the number of students in a class/division shall not exceed sixty.

(ii) The University shall permit 10% additional seats to accommodate requests for a change of Major wherever required.

- (iii) Any unfilled or vacant seats shall be filled with those seeking a change of Major.
- (iv) Preference shall be given to those who scored highest CGPA and have no backlog in the first year.

RESERVATION UNDER VARIOUS CATEGORIES

As per the revised guidelines of the UGC, reservation of seats in case of Scheduled Caste (SC) and Scheduled Tribe (ST) candidates for admission to various programmes of study in the University shall be on the basis of the reservation policy of the State Government.

As per office memorandum, F.No. 81-1/2019 (CU) dated 18th January 2019, regarding the implementation of reservation for Economically Weaker Sections (EWS) reservation in admission to educational institution subject to maximum of 10% of the total seats provided who are not covered under the existing scheme of reservation for Scheduled Castes, Scheduled Tribes and the Socially and Educationally Backward Classes.

OBC	ST	SC	EWS
27%	12%	2%	10%

Candidates applying for admission under reserve categories shall be required to submit a valid certificate to that effect issued by the Officer of the rank of the Deputy Collector or any other authorized Officer as notified by the Government of Goa. Seats falling vacant under any of the above reserved categories shall be filled from the general category candidates with the approval of the Vice Chancellor.

FEES FOR ISSUE OF DOCUMENTS

The following fee structure payable by the student has been approved for implementation from the Academic year 2024-25 as per Goa University Notification dated 09/02/2024.

Sr.No.	Fee Particulars	Amount in ₹
1	Eligibility Fees for Indian students.	695.00
2	Eligibility Fees for Foreign students	4,190.00
	Transfer Certificate	50.00
3	Migration Certificate	580.00
4	Duplicate Migration Certificate	695.00
5	Cancellation of Migration Certificate(after 6 months)	295.00
6	One time admission fee for foreign students	41,685.00
7	Issue of NOC for transfer of internship	1,200.00
8	Late fee for applying Provisional Eligibility Certificate (for every delayed month)	135.00
12	Registration/Enrollment fee	
	Student from Goa Board/ other Indian Board	695.00
	ICCR/NRI/Foreign Students from other Boards	695.00
	ICCR/NRI/Foreign Students from other Universities	4,055.00
	Enrollment Fee for students of Goa University with P. R. Number	695.00
	Goa University Students Without P. R. Number/ Ex-Migration Students.	1,395.00
13	Late fee for Registration/Enrollment per student/per month	135.00 (not exceeding Rs.1000/-)

** Subject to Change & Approval of Govt. of Goa & Goa University.*

REFUND OF FEES

UGC rules relating to the refund of tuition fees and other fees vide circular No F.2-71/2022(CPP/II) dated 3 July, 2023.

a) If a Student chooses to withdraw from the programme of study in which he/ she is enrolled, the following five tier system shall be followed for the refund of fees remitted by him/her.

Sr. No	Point of Time when the notice of withdrawal of admission is served to the College/ University	% of refund of Aggregate fees*
1.	15 days or more before the formally notified last date of admission	100%
2.	Less than 15 days before the formally notified last date of admission	90%
3.	15 days or less after the formally notified last date of admission	80%
4.	More than 15 days but less than 30 after the formally notified last date of admission	50%
5.	More than 30 days after formally notified last date of admission	00%

• (Inclusive of tuition fees and non tuition fees but exclusive of Caution Deposit and Security Deposit)

COLLEGE RULES AND REGULATIONS:

1. **Conduct and Responsibility:** Students are accountable to the Principal or designated authorities for their behavior, both within and outside the college premises.
2. **Behavioral Expectations:** Students must maintain decorum and avoid any disruptive behavior that may disturb teachers, fellow students, or the college's normal functioning. Insubordination, use of indecent language, or any unbecoming conduct is strictly prohibited.
3. **Identification:** Students are required to prominently display and wear their identity cards and must produce them upon request.
4. **Attendance and Classroom Etiquette:** Attendance is compulsory, and students must arrive punctually for lectures, remaining until the teacher leaves. Students are prohibited from attending lectures other than their own without prior permission.
5. **Campus Conduct and Property:** Students must handle college property with care and maintain cleanliness. Any damage to college property is considered a breach of discipline and may incur penalties. Loitering during class hours or smoking within the college premises is strictly prohibited.
6. **Mobile Usage and Prohibited Substances:** The use of mobile phones, smoking, consumption of alcohol, or any intoxicating substances on campus is strictly forbidden. Students must uphold high moral standards both within and outside the college premises.
7. **Authorization for Activities:** Any activities, including picnics, trips, or extracurricular events, require prior written permission from the Principal or designated authorities.
8. **Anti-Ragging and Harassment Policies:** The college maintains a zero-tolerance policy towards ragging and sexual harassment. Committees are in place to address such issues, ensuring a safe and respectful environment for all students.
9. **Meeting Protocol and Requests:** Students are not allowed to meet outsiders or ex-students during class hours without permission. Requests for certificates or documents requiring the Principal's signature should be routed through the College Office.
10. **Compliance with Regulations:** Students must familiarize themselves with college regulations, displayed notices, and adhere to all directives issued by the college authorities. Breaches of regulations will be dealt with severely, with opportunities provided for addressing grievances through established channels.

11. **Binding rule sunder Goa University:** Ordinances covering admission, examination, evaluation, etc., and the relevant rules framed by the Goa University and the Govt. of Goa from time to time, shall apply to all the students of this College.

Parental Responsibilities:

Parents or guardians play a vital role in supporting their ward's academic journey. Responsibilities include confirming completion of the admission process, attending Parent-Teacher Interaction meetings, monitoring their ward's conduct and academic progress, and encouraging active participation in college activities. Parents are also encouraged to maintain open communication with college authorities and teachers to address any concerns or difficulties their ward may encounter

ATTENDANCE RULES

(As per GU ordinance O.A. -17)

(Effective from 30th November, 2007 / 21st February 2019)

Ordinance relating to minimum attendance for eligibility to appear for Examinations Conducted by Goa University.OA-17.1 pertaining to the teaching of all Undergraduate and Post Graduate Programmes offered by Goa University.

OA-17.2 General

(I) Attendance criteria under this Ordinance shall be brought to the notice of all the enrolled students by the concerned Institution/Department at the beginning of the academic year and the same shall be enforced strictly.

(ii) The teacher(s) concerned shall engage not less than 90% of the actual number of lectures/practicals prescribed for the particular paper/course in the syllabus. The Principal or Dean of the College/Head of the PG Department shall ensure that the teachers in the College/Department actually engage the required lectures/practicals as mentioned above. {Note: "Course" refers to Laboratory Course / Optional Course / Compulsory Course or other similar instructional Courses} The Principal / Head of the Department may permit faculty members to engage The classes outside usual class timetable to enable them to complete the minimum prescribed number of classes.

(iii) Deleted

OA-17.3 Attendance and eligibility to appear for Examinations

i. The attendance shall be taken by the teacher for each lecture/ tutorial/ practical or any other component of teaching separately. He shall maintain such a paper/course-wise attendance record, preferably online.

ii. Attendance shall be taken on a day to day basis for all the students and shall be cumulative of all the months of the Semester / Term /Year (in case of annual examination), as the case may be, for deciding the eligibility to appear for the respective examination. The statement of the cumulative attendance shall be prepared paper/course-wise and the same shall be displayed on the Notice Board on a monthly basis, where students have online access to attendance records, a Notice directing students to check their records may be displayed on the Notice Board on a monthly basis. A copy of this statement shall be sent to the University as and when requested by the University authorities.

iii. Deleted

iv. A student registered in a Semester / Term / Year, for any Programme (Degree or Diploma), shall ordinarily be required to have a minimum cumulative attendance of 75% of the total lectures and Practical engaged during that Semester / Term / Year and a minimum of 50% attendance of the total lectures and practices engaged in any individual paper / course. In case of late admission on genuine grounds (to be decided by the Principal/Dean/Head of Department), attendance shall be considered from the date of admission to the programme.

In case the faculty is unable to engage the actual numbers of lectures / practical prescribed for a particular paper/course due to any reason, all the students shall be given full attendance to that number of classes that could not be engaged by the faculty. (For example, if a faculty could engage only 55 lecture out of prescribed 60 lectures, each student shall be given attendance of additional 5 lectures in that paper/course and the same shall be counted for counting 75% attendance requirement). Under CBCS, a student whose attendance is less than 75% shall have the option of dropping a paper(s)/ Course(s) in order to meet the minimum 75% attendance requirement.

Institutions may conduct remedial classes to those students whose attendance is below 75% to meet the requirement under this provision. However, such remedial classes cannot be conducted after the commencement of the Semester End Examinations for the respective Semester.

v. A student, not fulfilling the minimum attendance requirements mentioned above, shall not be eligible to appear for that Semester / Term / Annual Examination. Such student shall have to seek re-admission to the Course/Programme during the subsequent Academic Year /Term / Semester by paying the requisite fees. Such a student shall not be treated as afresh applicant for admission if the re-admission is in the same Institution. Re-admission to professional colleges for the First Year of the programme shall be as per the admission rules of the program. These students need not answer the eligibility test.

vi. No change

vii. In case a student desires to seek admission during the course of the Academic year to a different institution for the same programme, her/his attendance shall be transferred. (Effective from 2nd March, 2015)

viii. A student representing the Institution / University / State / Country in extracurricular activities such as NCC/ NSS / Sports / Cultural events, on obtaining prior approval of the Principal / Dean /Head of Department, shall be marked "Present" for the lectures/practical missed, provided such absence is

supported by documentary evidence issued by the appropriate authority such as Commanding Officer of Director of Sports and Youth Affairs, Director / Asst. Director of Sports in Government / University or an authorized official of these and other similar bodies.

ix. Absence on medical grounds for more than four continuous working days is required to be supported with a Medical Certificate which should be submitted within seven days after rejoining the class. Absence beyond 25% maybe condoned on medical grounds. Students participating in sports at the Inter-collegiate Championship level may be given up to 15% relaxation in attendance.

Further, a student who participates in two or more Inter-collegiate Championships may be given an additional 10% relaxation in attendance.

A student representing the University at Inter University Championships or the State at National level Championships or higher levels may be given relaxation up to 50% in attendance.

However, the maximum relaxation permissible to a student on all accounts shall not be more than 50%.

Any case not covered under the above clauses but recommended by the Principal / Dean / Head of the Department to be condoned, shall be referred to a Committee consisting of (I) Vice-Chancellor (Chairperson), (ii) Registrar and (iii) Principal of the Institutions/Dean of the College / Head of the Department concerned, as members.

For Programmes that are governed by the regulations of Central governing/regulatory bodies, the norms prescribed by the respective bodies as amended from time to time shall apply.

A student, who has any grievance about the attendance record, may bring the same to the notice of the Principal / Dean / Head of the Department, in writing, within three days from the date of display of the attendance on the Notice Board / Notice regarding checking of attendance online. The Principal/ Dean / Head of the Department, on receipt of such a complaint, shall verify the accuracy of the attendance records and allow the aggrieved student to inspect the records, if necessary, and shall dispose of the complaint preferably within a period of seven days.

(iii) For a student registered for subject / subjects having practical component, attendance for both theory and practical component shall be treated separately for the requisite attendance mentioned above.

(v) A student representing the Institution / University / State / Country in extracurricular activities such as NCC / NSS / Sports / Cultural events, on obtaining prior approval of the Principal / Dean / Head of Department, shall be treated as ‘on duty’ at the lectures / practicals missed by him / her and shall be marked as ‘D’ in the Attendance Register.

(vii) However, in such cases, for the purpose of compilation of cumulative as well as paper / course-wise attendance, the number of lectures / practicals for the paper / course shall be calculated after adding the lectures / practicals under ‘D’ and considered as such.

e.g. $\frac{\text{No. of lectures / practicals attended} + D}{\text{No. of lectures / practicals engaged}} \times 100$

UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009” D.O. NO. F. 1-15/2009(ARC) PT-III DECEMBER, 2018.

It is compulsory for each student and every parent to submit an online undertaking every academic year at www.antiragging.in & www.amanmovement.ore

In Exercise of the powers conferred by Clause (g) of Sub-section (1) of section 26 of the University Grants Commission hereby makes the following Regulations, namely-

1. Title, commencement and applicability :-

1.1 These regulations shall be called the “UGC regulations on curbing the Menace of Ragging in Higher Educational Institutions, 2009”.

1.2 They shall come into force with immediate effect.

1.3 They shall apply to all the universities established or incorporated by or under a Central act, a Provincial Act or a State Act, to all institutions deemed to be university under section 3 of the UGC act, 1956, to all other higher educational institutions, including the departments, constituent units and all the premises (academic, residential, sports, canteen, etc) of such universities, deemed universities and other higher educational institutions, whether located within the campus or outside, and to all means of transportation of students whether public or private.

2. Objective

To root out ragging in all its forms from universities, colleges and other educational institutions in the country by prohibiting it by law, preventing its occurrence by following the provisions of these Regulations and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

Clause 3: What constituents Ragging – ragging constitutes one or more of any of the following acts”

UGC has notified the 3rd Amendment in UGC Regulations on 29th June, 2016 to

expand the definition of ragging by including the following:-

3 (i) Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

- a. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
- b. Including in rowdy or in disciplined activities by any student or students which cause or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
- c. Asking any student to do any act which such student will not in ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
- d. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
- e. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
- g. Any act of physical abuse including all various of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gesture, causing bodily harm or any other danger to health or person.
- h. Any act of abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
- i. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Clause 7: Action to be taken by the Head of the Institution:- on receipt of the recommendation of the Anti-Ragging Squad or on receipt of any information on concerning any reported incident of ragging, the Head of Institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of Anti-Ragging Committee authorized by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following namely:

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s).
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s).
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of “Ragging”.

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating university, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

Clause 9: Administrative action in the event of ragging:-

9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

a) The anti-ragging committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature of gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

b) The anti-ragging committee may, depending on the nature and gravity of the guilt established by the anti-ragging squad award to those found guilty, one or more of the following punishments, namely;

- i. Suspension from attending classes and academic privileges.
- ii. Withholding/ withdrawing scholarships/fellowship and other benefits.
- iii. Debarring from appearing in any test/examination or other evaluation process.
- iv. Withholding results.

- v. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival etc.
- vi. Suspension/expulsion from the hostel.
- vii. Cancellation of admission.
- viii. Rustication from the institution for period ranging from one to four semesters.
- ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

- i. In case of an order of an institution, affiliated to or constituent part of a university to the vice chancellor of the university.
- ii. In case of an order of a university, to its vice chancellor.
- iii. In case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution as the case may be.

UGC (PREVENTION, PROHIBITION AND REDRESSAL OF SEXUAL HARASSMENT OF WOMEN EMPLOYEES AND STUDENTS' IN HIGHER EDUCATIONAL INSTITUTIONS) REGULATIONS, 2015

According to the Ministry of Human Resource Development (UGC) Notification New Delhi, 2nd May 2016

Kindly refer to the following link:

https://www.ugc.ac.in/pdfnews/7203627_UCG_regulations-harassment.pdf

UGC (GRIEVANCE REDRESSAL) REGULATIONS, 2018

I) Anti-Ragging Committee conducts programmes on preventive measures to curb ragging and deals with any cases if reported.

Internal Complaints Committee is constituted as per Section 4 (1) of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013) to deal with all cases of harassment against women.

ii) Student Grievance Redressal Committees (SGRC):

A. Collegiate Student Grievance Redressal Committee (CSGRC)

(i) A complaint from an aggrieved student relating to a college shall be addressed to the Collegiate Student Grievance Redressal Committee (CSGRC), with the following composition, namely:

- a) Principal of the college — Chairperson;
 - b) Three senior members of the teaching faculty to be nominated by the Principal Members;
 - c) A representative from among students of the college to be nominated by the Principal based on academic merit/excellence in sports/performance in co-curricular activities - Special Invitee.
- (ii) The term of the members and the special invitee shall be two years.
 - (iii) The quorum for the meeting including the Chairperson, but excluding the special invitee, shall be three.
 - (iv) In considering the grievances before it, the CSGRC shall follow principles of natural justice.
 - (v) The CSGRC shall send its report with recommendations, if any, to the Vice-Chancellor of the affiliating University and a copy thereof to the aggrieved student, within a period of 15 days from the date of receipt of the complaint

DISCIPLINE AND CONDUCT OF STUDENTS AS PER GOA UNIVERSITY RULES 2019

1. SHORT TITLE AND COMMENCEMENT

- (a) These Rules shall be called “The College Students’ Discipline and Conduct Rules 2019” hereafter referred to as the “Rules”.
- (b) These Rules shall come into force with effect from the date of their notification.

2. APPLICATION RULES

- (a) These Rules shall apply to all students of the affiliated College whether admitted prior to the commencement of these Rules or after the commencement of these Rules.
- (b) Any breach of discipline and conduct committed by a student inside or outside the College Campus shall fall under the purview of these Rules.
- (c) Without prejudice to the generality of the power to enforce discipline under Section 22 (q) of the Goa University Act, 1984 and Statue 26 there under, the acts mentioned in Rules 4 shall amount to acts of misconduct or indiscipline or both.
- (d) These rules are not meant to deny the democratic rights of the students to dissent/ air their grievances/ protest in a peaceful and lawful manner.
- (e) Peaceful and lawfully conducted sit-ins/ dharanas at a designated place with prior intimation to the College Principal will not invite any punishment under these rules.

3. DEFINITIONS

For the purpose of application of these Rules-

(a) 'College' means any teaching Department established and maintained by the College offering Degree/ Diploma/ Certificate/ Integrated courses, PG and Research Centre and also includes Schools, Centers, Library, Hostels, Play grounds, Canteens, Shopping Centers, Gymkhana, College Guest House, Administrative Offices, Staff quarters and entire College campus.

(b) 'Student' means any person admitted to a College as given in

(a) Above for receiving instructions either full-time or part-time and whose name is on the rolls of the College. The word student with reference to the context if required shall mean students also.

(c) 'Teacher' means and includes Dean, Director, and Professor, Associate Professor, and Assistant Professor, Contractual / Guest / Visiting Faculty, Warden of Hostel, Librarian, Director of Physical Education, Instructor of Physical Education, Coaches and Administrative staff.

(d) 'Disciplinary Authority' means an authority competent to impose penalty on a student under these Rules for any act of indiscipline or misconduct.

(e) 'Inquiry Authority' means a Committee appointed by the Principal or an Inquiry Officer appointed by the Principal to inquire into the charges of act/s of indiscipline or misconduct by a student or a group of students.

(f) 'Chief Proctor' means a senior teacher appointed by the Principal under the provisions of these Rules.

(g) 'Assistant Proctor' means a teacher appointed by the Principal under the provisions of these Rules.

4. ACTS OF MISCONDUCT AND INDISCIPLINE:

(a) Acts of misconduct and indiscipline Category-I:

- i) Causing disturbance within the College premises, Laboratory or Reading Room, Library, Common Room, Playground or Hostel, Canteen, Gymnasium and such other places in the College Campus.
- ii) Any act leading to diverting the attention of the students from the Lectures or of the teacher from Teaching.
- iii) Insubordination and/ or disrespect to the teacher within or outside the College premises.
- iv) Habitual inattention to class work and assignments.
- v) Disturbing a class from outside by loitering aimlessly in the corridors, making noise.
- vi) Picking up quarrel with the teaching or non-teaching staff or with other students.
- vii) Using abusive language and abuses in the College premises or 'Sports-grounds'
- viii) Smoking within the College campus.
- ix) Playing any kind of musical instrument inside the class or outside during class hours.

- x)Hunger strikes, dharnas, group bargaining and any other form of protest by blocking entrance or exit of any of the academic and/ or administrative complexes or disrupting the movements of any member of the College.
- xi)Furnishing false Certificate or false information in any manner to the College.
- xii)Teasing or disrespectful behaviour or any misbehaviour with a boy / girl student, staff member/ visitor.
- xiii)Causing or colluding in the unauthorized entry of any person/ guest into the College Campus or in the unauthorized occupation of any portion of the College premises, including residential quarters/ hostels or residence by any person.
- xiv)Unauthorized occupation of the hostel rooms or unauthorised acquisition and use of College furniture in one’s hostel room or elsewhere.
- xv)Damaging or defacing, in any form any property of the College or the property of the College community.
- xvi)Not disclosing one’s identity when asked to do so by a faculty member or employee or security staff of the College who is authorized to ask for such identity.
- xvii)Improper behaviour while on tour or excursion.
- xviii)Coercing the medical staff to render medical assistance to persons not entitled for the same or any other disorderly behaviour in the Health Centre on College campus.
- xix)Blockade or forceful prevention of any normal movement of traffic, violation of security or safety rules notified by the College.
- xx)Littering of any kind of waste including plastic waste in the College buildings, grounds/ roads/ premises.
- xxi)Disturbing other students/ teachers using a mobile phone inside the class or outside during class hours.
- xxii)Driving and parking the vehicles on College campus in violation of guidelines to that effect.
- xxiii)Distributing any material related to political parties / movements.
- xxiv)Any other act which may be considered by the Principal or any other competent authority to be a minor act of violation of discipline and conduct.

(b) Acts of misconduct and indiscipline Category-II

- i)Repetition of acts given under Category-I of indiscipline in spite of repeated warnings and penalties imposed.
- ii)Attending the College dressed in a manner contrary to social norms prevailing from time to time or violation of dress code if any.
- iii)Indecent Exposure in a proactive manner or behaving in a manner tending to rouse baser passions among the members of the same or opposites.
- iv)Disfiguring the walls, floors, furniture etc. of the College.
- v)Forcibly entering/ reaching places which have restricted entry or unauthorized handling of equipment or performing acts which would be a threat to one’s life.
- vi)Instigating others to commit acts of indiscipline.

- vii) Engaging in any attempt at wrongful confinement of any member of the faculty, staff, student or anyone camping inside the College Campus.
- viii) Any Intimidate of or insulting or abusive behaviour towards a student, staff or faculty or any other person.
- ix) Wanton destruction of College properties.
- x) Consuming or possessing narcotic drugs or other intoxicants or alcohol anywhere in the College premises.
- xi) Indulging in criminal acts of any kind under the law of land including gambling and possession of arms / weapons.
- xii) Arousing communal, caste or regional feelings or creating disharmony among students.
- xiii) Demonstration of disloyalty to the country, its constitution and its flag.
- xiv) Ragging of any kind tending to cause physical and mental torture to other students or forcing others to submit to indignity and nuisance.
- xv) All acts of violence and all forms of coercion such as gheraos, sit-ins or any variation of the same which disrupt the normal academic and administrative functioning of the College and or any act which incites or leads to violence.
- xvi) Gheraos, laying siege or staging demonstrations around the residence of any member of the College or any other form of coercion, intimidation or disturbance of right to privacy of the residents of the campus.
- xvii) Sexual harassment of any kind which shall also include unwelcome sexual proposition/ advancements, sexually graphic comment sofa body unwelcome touching, patting, pinching or leering of parts of the body or persistent offensive or unwelcome sexual jokes and or comments as per Sexual Harassment of Women at
- xviii) Committing forgery, tampering with the Identity Card or College records, impersonation, misusing College property (movable or immovable), documents and records, tearing of pages of, defacing, burning or in any way destroying the books, journals, magazines and any material of library or unauthorized photocopying or possession of library books, journals, magazines or any other material.
- xix) Any act of moral turpitude.
- xx) Use of abusive, defamatory, derogatory or intimidator language against any member of the College Community.
- xxi) Any other act or acts which the Principal considers as major acts of misconduct and indiscipline.
- xxii) Publishing or posting derogative comments against any student / teaching staff / administrative staff of the college or any other person on the social media.

5. PUNISHMENT

The component authority may impose any one or suitable combination of the following punishments on any student found guilty of any of the acts of indiscipline or misconduct mentioned under Category-I or Category-II as the case may be, in Rule 4.

Category-I

- 1) Admonition / Reprimand.
- 2) Sending the student out of his class and not letting him into his class up to maximum of two consecutive periods.
- 3) Marking the student absent on repeating the misconduct at Sr. No.2.
- 4) Fine up to Rupees Twenty Thousand depending upon gravity of the issue.
- 5) Recovery of any kind, such as scholarship / fellowship, any dues, cost of damages, etc.
- 6) Withdrawal of any or all facilities available to a student as per, various Goa University Act and College Rules (such as Scholarship/ Fellowship, Hostel etc.) permanently or for a time period up to Four semesters.
- 7) Stoppage of any or all academic processes.
- 8) Rustication up to two semesters and / or Declaring any hostels, premises, building or the entire College Campus out of bounds to any students.

Category-II

- 1) Cancellation of admission or withdrawal of degree or denial of registration for a specified period.
- 2) Rustication up to ten semesters and / or declaring any part or the entire College Campus out of bounds.
- 3) Fine up to Rupees Fifty Thousand depending upon gravity of the issue.
- 4) Expulsion.

6. AUTHORITIES EMPOWERED TO IMPOSE PUNISHMENT AND APPELLATE AUTHORITIES:

FOR ACTS OF INDISCIPLINE AND MISCONDUCT UNDER CATEGORY-I		
Penalties	Authority empowered to impose them	Appellate authority
i) Admonition / Reprimand	Head of the Department	No Appeal
ii) Sending the student out of his class / laboratory and not letting him into his class / laboratory up to a maximum of two consecutive periods / hours in a day.	Concerned Teacher/s	No Appeal

iii) Marking the student/s absent for repeating the type of misconduct involved in (ii) above, more than once.	Concerned Teacher/s	Head of the Department
iv) Fine up to Rupees Twenty Thousand depending upon the gravity of issue	Principal	Vice-Chancellor
v) Recovery of any such kind, such as Scholarship/ Fellowship and dues, cost of damages, etc.	Principal	Vice-Chancellor
vi) Withdrawal of any facilities available to a student as per various College Rules (such as Scholarship / Fellowship, Hostel etc.) permanently or for a time period up to two semesters.	Principal	Vice-Chancellor
vii) Stoppage of any or all academic processes	Principal	Vice-Chancellor
viii) Rustication up to two semesters and / or Declaring any hostels, premises, building or the entire College Campus out of bounds to any students.	Principal	Vice-Chancellor

For acts of indiscipline / misconduct under Category-II		
Penalties	Authority empowered to impose them	Appellate authority
Cancellation of admission or withdrawal of degree or denial of registration for a specified period	Principal	Vice-Chancellor
Rustication up to four semester and / or declaring any part or the entire College Campus out of bounds.	Principal	Vice-Chancellor

Fines up to Rupees Fifty Thousand depending upon gravity of the issue.	Principal on recommended action of the Inquiry Committee and after considering the report of the inquiry Authority.	Vice-Chancellor
Expulsion	Principal	Vice-Chancellor

7. PROCTORIAL BOARD (PB)

- a. There shall be a Proctorial board for the College consisting of a Chief Proctor and two Proctors. The Proctors shall be appointed by the Principal as follows.
 - i) One Associate Professor.
 - ii) One Assistant Professor.

The tenure of the Proctors shall be for a period of three years. One of the Proctors shall be a woman. All the matters concerning indiscipline and misconduct by student/s shall be dealt by the Proctorial Board.

b. CHIEF PROCTOR

- (1) The Chief Proctor shall be appointed from amongst the employees of the College preferably of the rank of Associate Professor, by the Principal on the recommendation of the Vice-Chancellor. The Chief Proctor shall exercise such powers and performs such duties as may be assigned to him by these Rules or by the Principal. The tenure of the Chief Proctor shall be for a period of three years.
- (2) When the office of Chief Proctor is vacant or when the Chief Proctor is, by reason of illness or absence for any other cause, unable to perform the duties of his office, the duties of the office shall be performed by one of the Proctors as the Principal may appoint for the purpose.
- (3) The Chief Proctor shall be the competent authority to impose fine / penalty as per the provisions of the clause 6 of these to the student/s on the recommendation of the Proctorial Board.

c. POWERS OF THE PROCTORIAL BOARD AND PROCEDURES

- (1) The Proctorial Board shall be the Inquiry Authority for all the cases of misconduct / indiscipline by the student/s and shall make suitable recommendations to the Principal as per the provisions of these Rules. This shall, however, exclude the cases to be handled by thick.
- (2) The Proctorial Board (PB) is authorized to take up the cases suo moto. However, complainants shall be required to report any of the matters mentioned above within three days of the occurrence of the incident to the Chief Proctor. The student(s) charged shall be notified within four working days of the charge against him/her. It shall be the responsibility of the student(s) thus charged to submit in writing his/her defense within two working days to the PB. If the PB does not receive a defense within two working days, it will take an ex parte decision on the charge. The PB shall,

however, have powers to relax the time-frames mentioned above based on the merit of the case in question.

- (3) Under normal circumstances the PB shall issue a show cause notice within four working days of receiving a complaint calling for explanation within two working days. If the explanation is not received within two working days or in the further time as may be granted, the PB may, by powers vested in it, record hearing from the other side and/ or itself conduct an enquiry or may entrust the process of enquiry including framing of charges and conducting the actual inquiry to any other official of the College. However, if the situation so demands, the PB may convene an emergency meeting and call those concerned to depose before it immediately.
- (4) Evidence to the PB shall normally be presented orally. The student charged may be required to provide written / material evidence, if the PB so demands.
- (5) It shall be the responsibility of the student charged and the complainant to arrange for their respective witnesses to give oral evidence or to submit any written statements / material evidence in their defence. A Witness giving oral evidence may be cross-examined by the PB. A witness not available for cross-examination may submit evidence in writing. The PB shall not consider evidence from persons who are not prepared to have their names revealed to the PB. The names of persons appearing as evidence / witness shall be kept confidential.
- (6) The PB shall have the power to determine the order of proceedings and to exclude any material which appears irrelevant or repetitive or even seek classification on oral/ written submissions/ material evidence.
- (7) The student charged will be invited to be present with a representative [optionally and who shall be another bonafide student only] whenever oral evidence is being heard. Representation through legal counsel/ lawyer shall not be allowed in any case to any of the parties. Non-attendance of the student charged or his/ her representative shall not bar the PB from proceeding ahead. The PB may at its discretion adjourn its proceedings in order to enable the student charged or the representative to be present.
- (8) The PB may adjourn a hearing in order to require a witness to attend for cross-examination. Where a witness who, in the opinion of the PB, is a vital witness, fails to attend, the PB may, at its discretion, postpone its deliberations or even continue with its proceedings. The PB may also adjourn/ proceed with a case where it is of the opinion that its proceedings are being impeded by any circumstances beyond its control.
- (9) The PB shall meet to consider an adjourned case, as soon as it is feasible, and not later than 15 days after the adjournment, although the case may not be determined at the resumed meeting. Where it is not reasonably practicable for the same members to attend the PB meeting reconvened to hear an adjourned case, it may co-opt one or two additional members to form the quorum.
- (10) The PB is authorized to invite members where it deems necessary. However, the members so invited shall not have voting rights.

d. GENERAL

- (1) No punishment shall ordinarily be imposed on a student unless the PB has followed normal procedures including due opportunity to the student(s) charged with offence.
- (2) The PB shall draw up:
 - i. The substance of the imputation of major acts of discipline into definite and distinct articles of charge.
 - ii. A statement of imputation of acts of indiscipline in support of each article of charge, which-
 - a) A statement of all relevant facts including admission or co made by student (to be signed by the concerned student/s)
 - b) A list of documents by which and list of witnesses by whom the articles of charge are proposed to be sustained. (To be signed by the concerned witness).
- (3) The Inquiry Authority shall prepare the report of inquiry which shall contain: -
 - a) The articles of charge and the statement of imputation of acts of major indiscipline.
 - b) The defence of the student if any in respect of each article of charge.
 - c) An assessment of the evidence in respect of each article of charge, separately in respect of each student.
 - d) The finding on each article of charge and the reasons thereof.
- (4) In case the Principal or any Competent Authority is of the opinion that on the basis of the available material evidence on record, a prima facie case exists against a student s/he may order suspension of the student including withdrawal of any or all facilities available to a bonafide student pending inquiry.
- (5) Notwithstanding any punishment mentioned above, the Principal may, keeping in view the gravity / nature of misconduct/act of indiscipline has been committed, award a punishment in excess of or less than or other than what has been mentioned thereon for reasons to be recorded.
- (6) The Office of the Chief Proctor shall immediately report its decision to Principal for necessary action. It shall also report annually to the Principal and any such body that the Principal deems fit, on all cases arbitrated by it during the preceding academic year.

8. PLACING THE REPORTS OF INQUIRY BEFORE THE MANAGING COMMITTEE

- (i) The Principal on the receipt of the record of inquiry from the Inquiry Authority shall cause the records to be placed before the Managing Committee at its next meeting or at a special meeting, if necessary.
- (ii) The Managing Committee after due consideration of the report and record of inquiry with the recommendation of the Principal shall pass such order as may be considered just and necessary.

- (iii) The Principal shall then communicate the orders of the Managing Committee to the student if the decision is to rusticate the student.
- (iv) If the student rusticated will be allowed to appear for the College Examination with a condition that the results will be with-held until the completion of the inquiry and the decision of the Managing Committee thereon, the Principal shall inform the Controller of Examinations that the result of the student shall not be announced.

9. APPEAL

- (i) Student/s shall be allowed to appeal against the fine/ penalty imposed by the competent authority subject to provisions of the Rule 6. However, such an appeal shall be preferred by the concerned student/s within ten working days after the receipt of order of the competent authority.
- (ii) There shall be no appeal against the order of the Vice Chancellor where student/s is/are subjected to expulsion from the College or is subjected to monetary fine by the Vice Chancellor. The decision of the Vice Chancellor shall be final.

10. ACR/ACTS OF INDISCIPLINE MISCONDUCT OUTSIDE THE COLLEGE CAMPUS:

- (i) The College shall not ordinarily take cognizance of act/acts of indiscipline committed by a student outside the College campus.
- (ii) If a student is arrested or detained by orders of a magistrate on a charge of criminal act involving moral turpitude committed outside the campus, the Principal after verifying the fact of such arrest and detention shall place him / her under suspension until s/he is released on bail or otherwise.
- (iii) If a student is sentenced to imprisonment for an offence indulging moral turpitude, the Principal shall place him/her under suspension.
- (iv) The Principal shall place the matter before the Managing Committee which shall rusticate him/her from the College.
- (v) If on appeal, the conviction is set aside, his/her rustication shall post fact cease.
- (vi) Cases of allegation/acts of sexual harassment will come under purview of the Internal Complaints Committee (ICC).

11. INTERPRETATION

In case of a dispute with regards to the interpretation of any of the Rules mentioned above, the decision of the Principal shall be final.

FINANCIAL ASSISTANCE/SCHOLARSHIPS/PRIZES

Some financial assistance will be available to eligible and deserving students under various schemes like:

Central and State Government Scholarships

- 1) E.B.C Scholarship
- 2) Freedom Fighters Scholarship
- 3) Post-Matric Scholarship for Disabled
- 4) Post-Matric Scholarship to SC / O.B.C students
- 5) Post-Matric Scholarship to ST
- 6) Post-Matric Minority Scheme
- 7) Central Sector Scheme
- 8) Gagan Bharari Shiksha Yagna for Students belonging to Dhangar Community
- 9) Bursary Scheme
- 10) Hindi Scholarship for Non-Hindi Speaking Students.
- 11) Students Aid Fund (Inhouse Scholarship)
- 12) Dayanand Bandodkar for Orphans- Full Fee Wavier (refer to circular no 3/2/2018 - 19/Bud/DhE/ Plan/Scheme/93 dated 05/04/2018)
- 13) Full Fee Waiver SC/ST
- 14) Merit Based SSC / HSSC for ST Students
- 15) Students belonging to SC/ST/OBC shall be provided with 50% concessions in the payment of exam fees Circular No. 2/622/19-Legal(Vol.XVIII)/3069 dated 8t January 2020.

Scholarships from Sr. No 3 to 8 are Fee Waiver scholarships based on Merit and income ceiling.

Other scholarships as announced by the Directorate of Higher Education, Directorate of Social Welfare and College. Information on these will be displayed on the college notice board from time to time.

PRIZES AND AWARDS

Prizes Awarded by the College:

1. Highest Scorer in F.Y., S. Y and T. Y. B. A./ B.Com based on previous years academic performance.
2. Best Sportsman and Sportswoman of the year
3. Best NCC Cadet Boy & Girl
4. Best User of Library Award for the academic year
5. Champion Class for "Fun Days"
6. 10 Best NSS Volunteers.
7. Prizes in various events conducted during annual sports meet.
8. Prizes of various competitions organised during Fun Days.
9. Prizes of various competitions organised by various Departments.
10. College Prize for the student scoring the highest marks at the F.Y.B.A. Examination held in October/April
11. College Prize for the student scoring the highest marks at the F.Y.B.Com Examination held in October/April
12. College Prize for the student scoring the highest marks at the S.Y.B.A. Examination held in October/April
13. College Prize for the student scoring the highest marks at the S.Y.B.Com. Examination held in October/April
14. College Prize for the student scoring the highest marks at the T.Y.B.Com University examination of the academic year, among the student of our College.
15. College Prize for the student scoring the highest marks at the T.Y.B.A. University examination of the academic year, among the students of our College.
16. College Prize for the student scoring the highest marks at the M. Com. I University examination of the Academic Year, among The Students of our College.
17. College Prize for the student scoring the highest marks at the M. Com II University examination of the Academic year, among the students of our college.

Prizes Instituted by Faculty Members and Others

1. G.N. Kapadi Cash Prize of ₹ 161/- for securing the highest marks in Marathi (6 units) among the students of the College at T.Y.B.A. Examination held by Goa University in the academic year
2. Cash Prize of ₹ 1000/- instituted by Dr. Neeta Torne for the student scoring a minimum of 60% marks in Marathi (6units) among the student of the College, at the T.Y.B.A. Examination held by Goa University in the academic year.
3. Cash prize of ₹ 500/- instituted by Prof. S.S. Nadkarni for the student securing a second highest marks in Marathi (6 units)among the students of the College, at the T.Y.B.A. Examination held by Goa University in the academic year
4. Prof. S.S. Nadkarni's Cash prize of Rs. 500/- for the student securing highest aggregate marks in Marathi (3 Units) at T.Y.B.A. University Examination, in the academic year.
5. P.L. Deshpande Memorial Cash Prize of Rs. 500/-, instituted by Assistant Professor Vishnu Vete, for the student securing the highest aggregate marks in Marathi D S Cat the F.Y.B.A.
6. Kusumagraj Memorial Cash Prize of Rs.500/- instituted by Assistant Professor Vishnu Vete, for the student securing the highest aggregate marks in Marathi major at the S.Y.B.A.
7. The late Fernando and Judite de Noronha Cash Prize of Rs. 1000/- instituted by Associate Professor Oscar de Noronha for a student securing highest marks in English Literature at T.Y.B.A. Examination held by Goa University with a minimum of 55%
8. Cash Prize of Rs. 500/- instituted by Dr Xavier Martins, Associate Professor of History in our College, for the student securing the highest marks in History(3 Units) among the students of the College who answered the T. Y. B. A. Examination held by Goa University in the academic year Dr. B. D. Mishra cash Prize of Rs. 500/- instituted by Associate Professor Dr. Amrita Dinge, for the

student securing highest marks in Hindi (Major paper) at the S.Y.B.A. Semester III & I V Exams held in Oct/April and offering six units Hindi in T.Y.B.A.

9. Dr. A. P. Tripathi Cash Prize of Rs. 800/-, instituted by Associate Professor Dr. Amrita Dinge for the student securing the highest marks in Hindi six units at the T.Y.B.A. Exam held in Oct/April

10. Ramkrishna Desai Cash Prize of Rs. 400/-, instituted by Associate Professor Dr. Amrita Dinge for the student securing the highest marks in Hindi at the F.Y.B.A. Exam held in Oct/April

11. Three Scholarships entitled 'Bharatendu Scholarships' of Rs. 900/-each to highest scorer in Hindi Major of S.Y.B.A. October/April exam offering six units Hindi at T.Y.B.A. with minimum 53% marks instituted Ms. Amrita Dinge.

12. The Late Mr. Prabhakar Raghoba Parab Memorial Cash Prize of Rs.1000/- instituted by Mrs. Priyanka Parab for securing highest aggregate marks in Konkani S.Y.B.A. and opting for three unit Konkani for T.Y.B.A.

13. Smt. Anandi Govind Naik cash Prize of Rs. 1000/- instituted by Asst.Prof. Dr. Roshan Usapkar for the student securing highest marks with minimum of 60% marks in M. Com. Part I.

14. Smt. Amruta Madhu Usapkar Cash Prize of Rs. 1000/- institute by Asst. Prof. Dr. Roshan Usapkar for the student securing highest marks with minimum of 60% marks in M. Com. Part II.

15. Late Baburao Laxman Parab Memorial cash prize of Rs.1000/- to be awarded to the students securing highest aggregate marks in TYBA ,Instituted by Mrs.Priyanka Sitaram Parab.

16. Late Kranti Laxman Parab Memorial cash prize of Rs.1000/- awarded to the student for actively participating in Konkani events ,Seminars ,workshops etcInstituted by Mrs.Priyanka Sitaram Parab.

17. Late Jyoti Memorial Cash Prize of 1000/- for highest scorer in Geography in TYBA University Exams.

OA-38 NATIONAL EDUCATION POLICY

GENERAL

The Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) under National Education Policy (NEP) 2020 envisages the incorporation of a flexible choice-based Credit system, multidisciplinary approach with multiple entry and exit options, to facilitate students to pursue their career path by choosing the subject/field of their interest.

OBJECTIVES

The General Objectives of the Programme shall be:

- (i) To recognize, identify, and foster the unique capabilities of each student to promote her/his holistic development.
- (ii) To provide flexibility, so that learners can select their learning trajectories and Programmes, and thereby choose their own paths in life according to their talents and interests.
- (iii) To impart multidisciplinary and holistic education across the sciences, social sciences, arts, humanities and sports.
- (iv) To emphasize on conceptual understanding rather than rote learning; critical thinking to encourage logical decision-making and innovation; ethics, human & constitutional values; life skills such as communication, teamwork, leadership, and resilience.
- (v) To encourage extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management.
- (vi) To provide respect for diversity and respect for the local context in all curricula, pedagogy and policy.
- (vii) To uphold equity and inclusion as the cornerstone of all educational decisions, to ensure that all students are able to thrive in the education system, and the institutional environment is responsive to differences, to ensure that high-quality education is available for all.

To have rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and tradition

OUTCOME BASED APPROACH

A student on completion of the Programme(s) of study shall possess Graduate Attributes, as well as meet the Specific as well as Generic Learning Outcomes related to the disciplinary area(s) in the chosen field(s) of study.

GRADUATE ATTRIBUTES

Graduate attributes shall include capabilities that help broaden the current knowledge base and skills, gain and apply new knowledge and skills, undertake future studies independently, perform well in a chosen career, and play a constructive role as a responsible citizen in society. Graduate attributes shall be fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking.

Graduate attributes include learning outcomes that are specific to disciplinary areas relating to the chosen field(s) of learning within broad multidisciplinary/interdisciplinary/ transdisciplinary contexts and Generic Learning Outcomes that graduates of all Programmes of study should acquire and demonstrate.

SPECIFIC LEARNING OUTCOMES

A student on completion of the Programme(s) of study is expected to possess the following Specific Learning Outcomes related to his/her disciplinary area(s) in the chosen field(s) of study:

- (i) Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study including current and emerging developments in a multidisciplinary context.
- (ii) Practical, professional, and procedural knowledge required for carrying out professional skilled work, self-employment and entrepreneurship.
- (iii) Skills in areas related to specialization in the chosen disciplinary/interdisciplinary area(s) of learning in a broad multidisciplinary context, including wide-ranging practical skills
- (iv) Capacity to extrapolate from what has been learned, translate concepts to real-life situations, and apply acquired competencies in new contexts to generate solutions to specific problems.

GENERIC LEARNING OUTCOMES

A student on completion of the Programme(s) of study is expected to possess the following Generic Learning Outcomes related to his/her disciplinary area(s) in the chosen field(s) of study:

- (i) Complex Problem Solving: The capability to solve different kinds of problems and apply the learning to real-life situations.
- (ii) Critical thinking: The capability to apply analytic thought to a body of knowledge.
- (iii) Creativity: The ability to create knowledge and seek solutions to complex problems and situations using innovative, imaginative, lateral thinking, as well as interpersonal skills and emotional intelligence.
- (iv) Communication Skills: Listening, reading, analytical and interpretation skills using correct technical language related to the field of learning, and convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.
- (v) Analytical reasoning/thinking: The capability to evaluate the reliability and

relevance of evidence; identify logical flaws in the arguments of others; analyze and synthesize data from a variety of sources; and draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

(vi) Research-related skills: A keen sense of observation, inquiry, and capability for asking appropriate questions; the ability to problematize, synthesize, and design proposals and undertake research.

(vii) Coordinating/collaborating skills: To demonstrate the ability to work effectively and respectfully with diverse teams; facilitate cooperative and coordinated effort on the part of a group.

(viii) Leadership readiness/qualities: To be capable of organising, directing, inspiring and building a team to work towards a common vision

(ix) Learning how to learn skills: To demonstrate the ability to acquire new knowledge and skills, including ‘learning how to learn skills that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace.

(x) Digital and technological skills: To demonstrate the capability to use ICT in a variety of learning and work situations; to access, evaluate, and analyse data using appropriate software.

(xi) Multicultural competence and inclusive spirit: To demonstrate the acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, gender sensitivity, adopting a gender-neutral approach, as also empathy for the less advantaged and the differently-abled including those with learning disabilities.

(xii) Value inculcation: To demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values; practice responsible global citizenship required for responding to contemporary global challenges including environmental issues.

(xiii) Autonomy, responsibility, and accountability: To demonstrate the ability to apply knowledge, understanding, skills and responsibility, to work independently on a project, identifying appropriate resources and ensuring safety and security at the workplace.

(xiv) Environmental awareness and action: To demonstrate awareness and knowledge of global environmental challenges as well as skills, attitudes, values and actions for sustainable development and living.

(xv) Community engagement and service: To demonstrate the capability to

participate in community-engaged services/ activities for promoting the wellbeing of society

(xvi) Empathy: To demonstrate the ability to identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.

DURATION OF THE PROGRAMME

(i) The duration of the UG Programme shall be of Four Years/Eight Semesters with multiple entry and exit options.

(ii) A student may also be permitted to take a break from the Programme during the period of study.

(iii) The total duration for completion of the UG Programme shall not exceed seven years from the date of initial registration.

(iv) Every Academic Year shall consist of two Semesters.

(v) In addition, there shall be a Summer Term during the vacation.

UG CERTIFICATE/UG DIPLOMA AND DEGREES TO BE AWARDED

The following Certificate/Diploma/Degrees shall be awarded as below:

(i) UG Certificate: Students exiting on completion of 1 year (2 Semesters) of study in the chosen broad discipline having fulfilled the Credit requirement and successfully completed a 4 Credit Vocational Course during the summer term (vacation) of the first year.

(ii) UG Diploma: Students exiting on completion of 2 years (4 Semesters) of study in the chosen broad discipline having fulfilled the Credit requirement and successfully completed a 4 Credit Vocational Course during the summer term (vacation) of the second year.

(iii) Bachelor of Arts/Bachelor of Commerce / Bachelor of Science/ Bachelor of Computer Applications/Bachelor of Business Administration/Bachelor of Social Work/Bachelor of Performing Arts and such other Degrees after the successful completion of 3 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

(iv) Bachelor of Arts/Bachelor of Commerce/Bachelor of Science/Bachelor of Computer Applications/Bachelor of Business Administration/Bachelor of Social Work/Bachelor of Performing Arts (4 years Honours) and such other degrees after the completion of 4 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

(v) Bachelor of Arts / Bachelor of Commerce /Bachelor of Science/ Bachelor of Computer Applications/Bachelor of Business Administration/Bachelor of Social Work/Bachelor of Performing Arts (4 years Honours with Research) and such other degrees after the completion of 4 years in the Programme and the related Credit

requirements, as specified elsewhere in this Ordinance.

vi) Interdisciplinary or Multidisciplinary Degree: Students who opt for 3 year or 4 year Degree Programmes shall be awarded a degree in Interdisciplinary or multidisciplinary subjects as the case may be.

(a) Interdisciplinary Degree: A student who opts for interdisciplinary subjects shall be awarded a Bachelors Degree/Bachelors Degree (Honours)/Bachelors Degree (Honours with Research) in Interdisciplinary Subjects. For example if a student opts for subjects like Chemistry, Zoology and Botany s/he shall be awarded a BSc in Interdisciplinary Subjects (Chemistry, Zoology and Botany)

(b) Multidisciplinary Degree: A student who opts for multidisciplinary subjects like Mathematics, Finance and Economics will be awarded a Bachelors Degree/ Bachelors Degree (Honours) Bachelors Degree (Honours with Research) in Multidisciplinary Subjects (Mathematics, Finance and Economics).

BROAD DISCIPLINES OF STUDY

A student shall be eligible to opt for a Major from one of the Broad Disciplines as a Single Major or Double Major or three or more Majors to obtain an Interdisciplinary UG Degree. A student shall be eligible to opt for two or more Majors across the Broad Disciplines, if s/he so desires, to obtain a Multidisciplinary UG Degree.

Students shall be eligible to choose Courses from Broad Disciplines of Study for Major and Minor Courses which are as follows:

(i) Natural and Physical Sciences: Botany, Zoology, Chemistry, Physics, Geography, Environmental Sciences.

(ii) Mathematics, Computer Applications/Computer Science: Mathematics, Computer Applications, Programming Software, Applications Software and such others.

(iii) Library, Information, and Media Sciences: Library Science, Information Science, Media Science, Journalism, Mass Media, Communication and such others.

(iv) Commerce and Management: Business Management, Financial Accounting, Cost Accounting, Finance, Banking, Fintech, and such others.

(v) Humanities and Social Sciences: Economics, History, Linguistics, Political Science, Sociology, History, Comparative Literature, Arts & Creative Expressions, Creative Writing and Literature, Language(s), Environmental Science, Gender Studies, Global Environment, International Relations, Political Economy and Development, Sustainable Development, Public Administration and such others.

COURSES AND COURSE STRUCTURE

(i) A Course shall consist of either of the following:

- (a) Only theory component,
- (b) Only practical component or,
- (c) Both theory and practical components.

For Courses which have both theory and practical components, the ratio of 75% theory and 25% practical shall be maintained with separate heads of passing. However, in case of Skills Enhancement Courses (SEC) and Vocational (Exit) Courses the emphasis shall be on hands on training/Practical component.

The pedagogy for a Course shall include any of the following:

Lectures, tutorials, practicum, seminar, internship, studio activities, field/laboratory projects, community engagement and such others or a combination of the above forms as recommended by the Board of Studies.

(ii) A Programme shall comprise of the following categories of courses:

(a) **Disciplinary/Interdisciplinary Major (Core)**

A Major course will provide a student the opportunity to pursue in-depth study of a particular subject or discipline.

Credits earned by a student from the two Major Courses of the Broad Discipline/Discipline in Semester I and II shall be counted towards total Major Credits.

(b) **Disciplinary/Interdisciplinary Minors**

Students may opt for Minor courses from Disciplinary/ Interdisciplinary areas including skill- based courses relating to a chosen Vocational Education and Training. Students, who successfully complete the requisite number of courses (as specified in the OA-38 12.2 & 12.3) in a Disciplinary or an Interdisciplinary area of study other than the chosen Major, shall qualify for a Minor in that discipline or in the chosen Interdisciplinary area of study. To qualify for a Minor, a student shall have to earn a minimum of 12 Credits in the chosen Minor. A student shall declare at the end of Semester II the subjects s/he wishes to opt for under Minor.

(c) **Vocational Education and Training (VET)**

VET shall form an integral part of the UG Programme to impart skills along with theory and practical. A minimum of 12 Credits will be allotted to the Minor stream relating to VET which can be related to the Major or Minor Discipline or choice of the student. A student shall have to declare subject/courses under VET at the end of Semester II. In case of Programmes such as BBA, BCA internship could be offered in lieu of VET.

(d) **Multidisciplinary Courses (MC)**

UG students shall be required to undergo Three Introductory-level courses relating to any Broad Discipline that they have not undergone at the HSSC

level as given below:

Natural and Physical Sciences, Mathematics, Statistics and Computer Applications Library, Information and Media Sciences, Commerce and Management, Humanities and Social Sciences.

(e) Value-Added Courses (VAC)

The following are the VAC common to all UG students:

Understanding India, Environmental Science/Education, Digital and Technological Solutions, Health & Wellness, Yoga Education, Sports, Fitness, courses related to National Service Scheme (NSS), National Cadet Corps (NCC) and such other courses. However, a two Credit Environmental Science Course shall be mandatory under VAC.

(f) Ability Enhancement Courses (AEC)

Students shall achieve competency in a Modern Indian Language (MIL) and in the English Language with special emphasis on communication, reading and writing skills. Foreign National/ Person of Indian Origin/Non-Resident Indian/Foreign Board students may opt for additional English Language Courses or any other Foreign Language Courses in lieu of MIL.

(g) Skills Enhancement Courses (SEC)

SECs shall focus on practical skills, hands-on training, soft skills and such other courses to enhance the employability of students.

(h) Summer Internship / Apprenticeship (I)

Students shall be provided with opportunities for Internships in the summer term. Students shall undergo Internships in a Firm, Industry, Organizations, Laboratory with Faculty and Researchers (in their own or other HEIs), Health and allied areas, Local Governments (such as Panchayats and Municipalities), Parliament or elected representatives, media, artists, crafts persons, NGOs and other such organizations to improve their employability.

(i) Community Engagement and Service (CES)

Through CES students shall be exposed to socio-economic issues in society to enable them to generate solutions to real life problems. CES shall be offered either as a part of the summer term activity or part of Major or Minor Course depending upon the Major Discipline.

(j) Project/ Field-Based Learning (P)

The Project work shall be compulsory and shall be offered in lieu of a Major Course. Field-based learning may be a part of summer term activity.

(k) Dissertation (D)

A student opting for a 4-Year Bachelor's Degree (Honours with Research) shall have to complete a 12 Credits Dissertation under the guidance of a

Faculty member. An Internship shall be offered In lieu of Dissertation where Internship is an integral component of the Curriculum.

(I) Extra-curricular Activities (EA)

Sports, Adult Education/Literacy initiatives, mentoring school students and other similar activities. National Service Scheme (NSS) and/or National Cadet Corps (NCC) courses that are not opted by a student as VAC may be permitted under EA.

CREDIT REQUIREMENTS

Each Course shall carry different weightage in terms of number of Credits. Minimum Credit Requirements under each Category to be eligible for the Award of the Bachelor’s Degree:

Sr. No.	Broad Category of Course	Minimum Credit Requirement	
		3 year UG	4 year UG
1	Major (Core)*	60	80
2	Minor Stream	24 [Minimum 12 Credits of VET]	32 [Minimum 12 Credits of VET]
3	Multidisciplinary Course (MC)	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses (VAC)	08	08
7	Summer Internship/ Apprenticeship (I)	02	02
8	Dissertation (D)	-	12**
	Total	120	160

*A Project (P) of Four Credit shall be offered in lieu of a Major Core Course.

**The students who are not pursuing research at honours level shall have to complete Major Core Courses of 12 Credits in lieu of a Dissertation.

SEMESTER WISE DISTRIBUTION OF COURSES

The Distribution of Courses and its levels across the Eight Semesters shall be as follows:

(i) Semesters I & II: Students shall undergo one course each from four different subjects chosen from a broad discipline area as Major and Minor courses, and other two Multidisciplinary courses to have basic knowledge not only in Major areas but also in other disciplines. Additionally, students shall also take up courses of their interest from Ability Enhancement (language), Skill Enhancement, and Value-Added categories.

a) In order to facilitate students to make an informed choice at the end of the first year, the two Major Courses and two Minor Courses offered at Semester I & II shall be from different subjects within the broad discipline.

b) Students shall choose the Major of their interest within the broad disciplines at the end of the first year.

(ii) Semesters III & IV: Students shall choose Courses of their interest in Major and Minor to build a career of their interest. Students shall undertake Courses to strengthen their language and other skills including VET.

(iii) Semesters V & VI: Students shall undergo higher level courses to gain in-depth knowledge in the Major and related disciplines through the Minor stream. Students shall also gain work-related skills through courses in VET.

(iv) Semesters VII & VIII: During the 4th and final year, students shall undertake suitable advanced level courses in both Major and Minor streams to get a UG Degree (Honours). Students shall undertake research with courses related to research methodology, advanced courses in theory and applied areas including seminar presentations. Students shall be permitted to carry out research and submit a dissertation in another Disciplines/Department of the same institution or another institution provided the required facilities are available.

PROGRAMME STRUCTURE

The Four types of UG Programmes under each of the Four-year (160 Credits) and Three-year (120 Credits) UG Programmes shall be;

- (i) UG Degree Programmes with Single Major
- (ii) UG Degree Programmes with Double Major
- (iii) Interdisciplinary UG Programmes
- (iv) Multidisciplinary UG Programmes

However, the Colleges shall ensure that the required facilities are available before admitting students for a particular type of UG degree Programme.

Types of UG Programmes

Types of UG Degree	3 year UG		4 Year UG	
UG Degree Programmes with Single Major	60 credits in Major	120	80 credits in Major	160
UG Degree Programmes with Double Major	Minimum of 40 per cent core credits from second major discipline	120	minimum of 40 per cent core credits for the second major discipline	160
Interdisciplinary UG Programmes	Core courses shall be equally distributed among the constituent disciplines / subjects	120	The credits to core courses will be equally distributed among the broad disciplines	160
Multidisciplinary UG Programmes	The credits to core courses will be equally distributed among the broad disciplines	120	The credits to core courses will be equally distributed among the broad disciplines	160

Minimum Credit Requirements to Award Degree under Each Category

Sl. No.	Broad Category of Course	Minimum Credit Requirement	
		3 year UG	4 year UG
1	Major (Core)	60	80
2	Minor Stream	24 <i>[Minimum 12 credits on Vocational Education and Training]</i>	32 <i>[Minimum 12 credits on Vocational Education and Training]</i>
3	Multidisciplinary (MC)	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses (VAC) Common for all UG	08	08
7	Summer Internship (I)	02	02
8	Research Project (P)/ Dissertation(D)	-	12
	Total	120	160 <small>15</small>

Semester-wise Distribution of Credits Under NEP

Semester	Major Core courses	Minor courses	Multi-Displi	Ability EC	Skill EC	Internship	Dissertation/ Proj	Common Value AC	Total Credits
I	4	4	3	2	3	-	-	4 (2+2)	20
II	4	4	3	2	3	-	-	4 (2+2)	20
III	8 (4+4)	4	3	2	3	-	-	-	20
IV	14 (4+4+4+2)	4 (V)	-	2	-	-	-	-	20
V	14 (4+4+4+2)	4 (V)	-	-	-	2	-	-	20
VI	16 (4+4+4+4*)	4 (V)	-	-	-	-	-	-	20
VII	16 (4+4+4+4**)	4	-	-	-	-	-	-	20
VIII	4***	4	-	-	-	-	12#	-	20
Total	80	32	09	08	09	2	12	08	160

***Minor project (P) in lieu of a major core course**
**** RM Course (compulsory for dissertation students)**
***** Can be a seminar based course with Students' presentation and discussion**
Courses equivalent to 12 credits of dissertation will be added under Major courses category to the 4-year Honors Programme

SCHEME OF EXAMINATION

The Scheme of Examination shall be as follows:

- (i) Evaluation shall be based on continuous assessment, in which Intra-Semester Assessment (ISA) and Semester End Assessment (SEA) will contribute to the final grade. ISA will consist of class tests, mid-Semester examination(s), homework assignments, and such other modes of evaluation, as determined by the faculty in charge of the courses of study. Progress towards achievement of learning outcomes will be assessed using the following: time-constrained examinations; closed-book and open book tests; problem-based assignments; practical assignment, laboratory reports; observation of practical skills; individual project reports (case-study reports); team project reports; oral presentations, including seminar presentation; viva voce; computerized adaptive assessment, surprise test, modular certifications, and any other modes of assessment.
- (ii) The evaluation for the Courses shall comprise of ISA and the SEA.
 - (a) One Credit shall carry 25 marks.
 - (b) The ISA shall carry 20% of maximum marks allotted for the Course, and SEA shall carry 80% marks. A Course of Four Credits for total of 100 marks, having only Theory, shall have ISA for 20 marks and SEA for 80 marks.
 - (c) There shall be no ISA for the One Credit Practical Component of Four Credit Courses. A Four Credit Course (100 marks) comprising Theory (Three Credits) and Practical (One Credit) shall have ISAs only for the Theory Component (15 Marks), and SEA Theory Component (60 marks). The One Credit Practical Component has only SEA (25 marks).
 - (d) There shall be no ISA for a One Credit Practical Course.
 - (e) In case of Two-Four Credit Practical Courses, the ISA shall have 20% weightage and SEA 80%.
 - (f) Courses of any other number of Credits shall have a proportionate marking system.
- (iii) Intra-Semester Assessment (ISA)

There shall be three ISAs in a given Semester for the theory Component of each Course of 2 Credits and above, of which a minimum of 50% shall be evidence based. The two best scores shall be considered for the final ISA marks for papers of 2 Credits and above. For a course of one Credit the best score out of two ISAs shall be considered. ISAs may be through a written test or any other alternative mode of evaluation, including assignments, presentations, oral or online test, MCQs, open book test, and any other mode of assessment.

 - (a) There shall not be any averaging of ISA marks.
 - (b) Generally, the ISA for a given Course shall be conducted by the teacher/s teaching that Course.
 - (c) The ISA schedule shall be notified at the beginning of the Semester.
 - (d) ISA marks shall be communicated to students within two weeks of the ISA.

- (e) Ordinarily, ISA-I shall be completed by the end of the Fifth week after the commencement of the Semester and ISA-II by the end of the Tenth week of the Semester.
 - (f) Students who fail to appear for an ISA due to a genuine reason shall be given another opportunity, to complete the ISA.
 - (g) There shall be a Committee appointed to monitor the conduct of ISAs.
 - (h) To be eligible to appear for the Semester End Assessment (SEA), a student shall be required to appear for a minimum of two ISAs in each Course.
- (iv) Semester End Assessment (SEA)
- (a) SEAs shall be conducted at the conclusion of every Semester, and shall cover the entire syllabus prescribed for the respective Course.
 - (b) A student shall be considered to have successfully fulfilled the requirements of a Semester to be eligible to appear for the SEA provided the student has appeared for two ISAs in a Course, and fulfils the minimum attendance requirements as per the relevant rules of the University. A student failing to fulfil these conditions shall have to repeat the course.
 - (c) The detailed procedure for the conduct of SEA and subsequent assessment shall be as notified by the University.
 - (d) The pattern of question paper(s) to be set for the SEA in a given course and the scheme of marking shall be decided by the respective BoS. For this purpose, the BoS shall frame specimen question paper(s) in the various courses concerned for the information of the students. Similarly, for practical examinations, the number of laboratory exercises, marks distribution for each exercise and other relevant details shall be decided by the respective BoS.
 - (e) To pass a Course a student shall have to obtain a minimum of 40% in ISA and SEA together.
There is no separate passing for ISA and SEA.
 - (f) The duration of SEA theory paper carrying up to 40 marks shall be 1 hour, and papers of above 40 and up to 80 marks shall be of 2 hours duration.
 - (g) Supplementary exams shall be held at the end of the academic year immediately after SEA.
- (v) Paper Setting
The detailed procedure for the paper setting of shall be notified by the University.
- (vi) SWAYAM Courses
Students shall have the option to earn up to 40% of the Credits through online SWAYAM Courses recommended by the Board of Studies and approved by Academic Council preferably in the beginning of each Semester. Students shall inform Programme Director/Head of the Department before registering for the SWAYAM Courses. The certificates/marks obtained by the students after successful completion of SWAYAM course/s has to be forwarded to the Controller of Examination along with Semester marks through the Principal of the College/Dean of the Schools for uploading the Credits in the Academic

Bank of Credits (ABC) account of the student.

- (vii) Students shall be permitted to opt Credits/Course from any other Colleges/Institutions affiliated to the University. The assessment and evaluation of the Course shall be conducted by the concerned College/Institution offering the Course, the Institution shall be responsible for forwarding the marks to the parent institution where student is enrolled for the Programme for further processing.

PRACTICAL EXAMINATION

- (i) Conduct of Examination
- (a) Examination(s) in Laboratory exercises shall be conducted for Courses with a practical component. Marks will be allotted as follows: Experiment (including Field Work) 60%, Journal/Record Book 20%, Oral Examination 20%. A student shall be permitted to appear for the practical examination only if s/he submits her/his journal duly certified by the teacher(s) teaching the Course and the concerned Head of the Department/Programme Director.
- (b) To assess the student's performance in the assigned experiment, the examiner shall take into account the planning, procedure, techniques followed, readings/observations, results and the presentation.
- (c) Students shall be required to submit the journal/record book before the practical examination. Examiner(s) shall take into account the regularity of the student in attending the Laboratory Course, completeness of the exercises and presentation and format of the journal. For subjects having field work component, the student shall be required to submit the report of such field excursion(s) along with the journal(s) for assessment. The examiner(s) shall consider the report along with journal(s) while allotting marks.
- (d) In the oral examination, examiner(s) shall assess the knowledge of a student in the Course as well as during the experiment(s) performed.
- (e) Record of the breakup of marks obtained by the student for Semesters I to VII for the examinations conducted by the College, shall be maintained by the College in a sealed envelope for a minimum period of one year.
- (f) A student unable to appear for the practical examination on medical or other genuine grounds may be permitted to appear for a practical examination out of turn, irrespective of the timetable and the batch allotted to him/her, in the examination. This out of turn appearance may be in the same Institution or in a different Institution. Such permission shall be granted by the University if recommended by the respective Dean or Principal of the College. The student shall be required to remit the requisite fee for this out of turn examination.

EVALUATION OF DISSERTATION

The Research Supervisor along with the faculty members of the concerned Discipline shall assess the Dissertation work as per the components below:

- (i) **Research Conceptualization:** The Research Conceptualization shall have only one assessment component of 100 marks at the beginning of the Semester VIII for the Four-Year Undergraduate Degree Programme which shall be in the form of a presentation of the research frame, identification of the research gap through a review of literature and availability of data, compiled by the student in Semester VII. 50% of the marks shall be awarded by the Research Supervisor and 50% by the faculty members of the Department/Discipline.
- (ii) **Research Mentoring:** -
The Research Supervisor shall continuously monitor the progress of research work, evidenced by attendance over Semesters VII and VIII, and shall award marks for research work and the Research Report submitted by the student out of 100 marks. The Research Supervisor shall also take into account the student's discipline, sincerity, interest and performance.
- (iii) **Research Report:**
The Research Report shall also be evaluated by an External Examiner for 100 marks. The External Examiner shall be a PhD holder in the concerned subject.
- (iv) A student who fails in the Dissertation shall have to resubmit the Dissertation after incorporating changes suggested by the External Examiner. If there is further rejection of the Dissertation, the candidate shall have to change the topic of Dissertation in consultation with a guide and submit in the next Semester.
- (v) **Evaluation of Internship:**
 - (a) The modalities of internal evaluation shall be decided by BoS.
 - (b) The students on internship shall be under the mentorship of faculty member/s. The mentor faculty shall orient the students on Internship and outline the expected learning outcomes from Internship. The mentor faculty shall be expected to monitor and periodically assess the progress.
 - (c) There shall be an ISA component of 20% marks and SEA component of 80% marks.
 - (d) The faculty mentoring the student shall assign ISA marks based on the feedback obtained from company/organization and the domain knowledge, skill set, best practices learned by the student at the organisation/company and such others. BoS can devise suitable evaluation techniques to assess the ISA component.
 - (e) SEA marks shall be based on Internship Report and presentation and shall be decided by the Department/Discipline faculty members. The Internship Report shall be prepared in line with the Dissertation report for the purpose of evaluation.
 - (f) For BBA and BCA, Internship in lieu of each VET course shall be assessed for 100 marks with ISA and SEA components.
 - (g) The scheme of evaluation of Exit requirement of 4 Credits shall be as per OA-38 14.2(v)(c).

EVALUATION OF PROJECTS OFFERED AT SEMESTER VI.

- (i) A Project, in lieu of a Major Course, shall be offered in Semester VI. Ideally, the Project shall be a Group Project with a maximum of five students per group. A teacher shall not ordinarily be assigned more than two Projects. The Project workload will be two hours per Project per week for a group of four or more students. For a group of three or less students the workload will be one hour per week per Project.
- (ii) Project and the Report shall be based on field work/library work /laboratory work/ on-the-job training or similar work assigned by the teacher.
- (iii) The Project Supervisor shall ensure that the content in the Project Report is not plagiarized.
- (iv) The assessment of the Project shall be done by the Internal Examiner (Project Supervisor for 20 marks) and External Examiner (for 80 marks) as per the Guidelines defined in the Project Manual.

VERIFICATION AND REVALUATION OF MARKS.

- (i) Revaluation of SEA answer books in Semesters I to VIII shall be permitted as per the existing provisions of OA-5.15 for Revaluation/Verification.
- (ii) All grievances pertaining to ISA marks shall be dealt with by the Grievance Committee of the College before sending the ISA marks to the University.
- (iii) ISA marks shall be submitted to the University within 20 days of the conduct of the last ISA.
- (iv) Verification of only SEA theory papers is permitted.

IMPROVEMENT OF PERFORMANCE

- (i) Improvement of Performance shall be permitted to a student who has passed the UG Degree Examination. The student shall be required to appear again only in the SEA component of the papers of Semesters I to VIII Examinations, excluding the Project, Dissertation, Internship, and Practical component. For this purpose, the marks scored at the first appearance in the Project/Dissertation, as also in the ISA component of the other Courses, shall be carried forward for tabulation of the result under improvement of performance.
- (ii) Students are permitted to appear for improvement in any five Major (Core) courses for improvement.
- (iii) Students shall appear for the improvement examinations along with the regular students.

- (iv) The performance of a student, who appears under this provision and fails to improve, shall be ignored.
- (v) The student availing of this provision shall be considered to have passed under improvement and this fact shall be recorded in the statements of marks and other relevant documents.
- (vi) The student shall be required to surrender the original statement of marks and other relevant documents at the time of receiving the fresh statement of marks in the event of improvement of performance.
- (vii) A student can appear for improvement only once in a Course under this clause.
- (viii) Students may seek improvement of performance no later than two years after the declaration of final results for the award of Certificate or Diploma or Degree, but within 7 years of the total duration of the Programme. A student shall not be eligible to apply for improvement of performance during the pursuance of a Programme.

AWARD OF GRADES

Award of Grades shall be as per Ordinance OA - 16.

A Grade Certificate shall be issued to all the registered students after every semester based on the grades earned. The grade certificate will display the Course details (code, title, number of credits, grade secured) Marks awarded in each course shall be represented in the form of grades in the grade sheet issued at the end of each semester. Letter grade shall be the index of the performance of students in a said Course, denoted by letters O, A+, A, B+, B, C, P and F calculated based on Grade Point and marks obtained for each Course, as shown in the table below.

Letter Grade	Grade Point	Marks %
O (Outstanding)	10	85 — 100
A+(Excellent)	9	75 — <85
A (Very Good)	8	65 — <75
B+(Good)	7	55 — <65
B (Above Average)	6	50 — <55
C (Average)	5	45 — <50
P (Pass)	4	40 — <45
F (Fail)	0	0 — <40
Ab (Absent)	0	---

A Student shall be required to score a minimum of 'P' grade in ISA, SEE and practical components taken together to pass in a course in semester I to VI.

OC-66.6 Grade Point Average (GPA)

The grade sheet in every semester shall reflect Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA). The final result shall be declared as Final Grade Point Average (FGPA), earned at the end of the Programme, which shall be measure of overall cumulative performance of a student over Semesters I-V I. The SGPA /CGPA / FGPA Shall be converted to a Letter Grade, as shown in the table below:

CGPA	Grades
10.0	O(Outstanding)
9.0_ <10	A+ (Excellent)
8.0_ <9.0	A (Very Good)
7.0 — <8.0	B+ (Good)
6.0 — <7.0	B (Above Average)
5.0 — <6.0	C (Average)
4.0 — <5.0	P (Pass)
Less than required credits or CGPA <4.0	F (Fail)

POST GRADUATE COURES (AS PER GOA UNIVERSITY ORDINANCES)

The college offers M.Com and M.A in Marathi, affiliated to Goa University.

Admission to the Post Graduate Programmes at Goa University and affiliated colleges for the academic year 2024-25 shall be entirely based on the Goa University ADMISSIONS Ranking TEST(GU-ART).

Interested candidates are requested to check the Goa University website www.unigoa.ac.in for details.

OA-35 Ordinance governing the M.A., M.Sc. M.Com., M.S.W., M.T.T.M., M.P.Ed., M.L.I.Sc., MBA, MBA (FS), MBA (Executive), MCA and M. Sc. (I.H.T.M.) and other such Masters

Programmes of study conducted by the on-campus Schools of Goa University and its Affiliated Colleges based on the Choice Based Credit System of Instruction. (Effective from Academic Year 2022-2023)

OA-35.1 GENERAL

The eligibility, procedure and conditions for admission to the M.A., M.Sc. M.Com., M.S.W., M.T.T.M., M.P.Ed., M.L.I.Sc, MBA, MBA (FS), MBA (Executive), MCA and M.Sc. (I.H.T.M.) and other such Masters Programmes and the rules governing the

- (a) Reservation of seats for each Programme,
- (b) Merit list,
- (c) Registration and payment of fees

Shall be as provided in the respective Ordinances/Notifications.

OA-35.1.1 The Discipline Faculty Committee (DFC) / Departmental Faculty Committee (DFC)

Shall be responsible for the implementation and conduct of the Credit-based Master's Degree Programme(s). In case of Schools, the DFC shall comprise the Dean/Vice-Dean Academic, Programme Director and the faculty members of the Discipline. In case of the Colleges, the DFC shall comprise the Principal of the College, Head of the Department, Coordinator of the Programme and faculty members teaching the Programme.

OA-35.2

OA-35.2.1

PROGRAMME STRUCTURE

The Programme shall be based on a system of time-integrated units called Credits, under the Choice Based Credit System (CBCS) and shall comprise Core Courses, Elective Courses (Discipline specific, Research specific and Generic) and Dissertation. The Credits shall be as defined in OA-35.2.3. A student shall be permitted to accumulate, transfer or redeem Credits under the relevant provisions of the Goa University Ordinance relating to Academic Bank of Credits and shall be permitted multiple entry and exit options.

OA-35.2.2 (a)

A student shall be eligible for the award of a Master's Degree on successful completion of a minimum of 80 Credits.

The details of Programmes, Credits and number Semesters shall be as follows:

Programmes	Number of Credits	Number of Semesters
(i) Two Years PG Degree (for those who have completed the 3-year UG Degree)	80	4
(ii) One-year PG Diploma (for those who exit after one year of the PG Programme)	40	2
(iii) One Year PG Degree (for those who have completed the 4-year UG Degree)	40	2

(b) A student registered for Programmes of two years (four semesters) duration and above, shall be eligible for a relaxation of one Semester as per the relevant provisions of the Goa University Ordinance relating to the Academic Bank of Credits.

(c) A student who joins after completing the 4-year UG Degree, shall have to successfully complete 40 Credits as recommended by the respective Board of Studies.

(d) A student who joins after completing the 4-year UG degree with having completed the research component of 40 Credits, shall have to successfully complete 40 Credits of Discipline Specific Core and Elective Courses.

(e) A student who joins after completing the 4-year UG Degree without the research component of 40 Credits, shall have to successfully complete 40 Credits of Research, Generic Elective Courses and Dissertation.

(f) However, a student exiting the M.L.I.Sc. Programme after successfully completing one year (40 Credits) shall be eligible for the award of the B.L.I.Sc. Degree.

OA-35.2.3

(a) The total number of 80 Credits shall comprise 32 Credits of Core Courses (Compulsory); 32 Credits of Elective Courses; 16 Credits of Dissertation (Compulsory), as specified at OA-35.4

(b) However, Professional Programmes such as MBA, MBA (Financial Services), MBA (Executive), MCA and M.Sc. (I.H.T.M.) shall have to undergo 16 Credits of Internship in lieu of Dissertation.

OA-35.2.4

A student shall be required to obtain 56 Credits from the parent Discipline, out of which 32 Credits shall be Discipline Specific Core; minimum 8 Credits shall be Discipline Specific Elective Courses; and 16 Credits for the Dissertation or Internship (as applicable). Out of the remaining 24 Credits, 12 Credits shall be Research Specific Elective Courses and 12 Credits shall be Generic Elective Courses.

Semester-wise break up of Courses and Credits:

Courses	SEMESTER				Credits
	I	II	III	IV	
Discipline Specific Core (DSC)	16	16	0	0	32
Discipline Specific Elective (DSE)	04	04	0	0	08
Research Specific Elective Course (RSE)	0	0	08	04	12
Generic Elective Course (GE)	0	0	12	0	12
Discipline Specific Dissertation (DSD)/Internship	0	0	0	16	16
Total Credits	20	20	20	20	80

(a) Discipline Specific Core (DSC) Courses

DSC are Compulsory Courses (32 Credits) shall be in the Discipline in which the student has registered for the Master's Degree Programme.

(b) Discipline Specific Elective (DSE) Courses

DSE are Discipline Specific Elective Courses. They supplement the DSC's and at the same time provide a choice for the student.

(c) Research Specific Elective (RSE) Courses

RSE Courses aim to provide adequate research skills to students to carry out Dissertation. RSE's for each Discipline shall be recommended by the respective Board of Studies. A student may opt for RSE's offered by other Disciplines upon prior recommendation of the DFC.

(d) Generic Elective (GE) Courses

GE Courses are Elective Courses from any Discipline. These Courses aim to provide a multidisciplinary perspective to the student.

(e) Discipline Specific Dissertation (DSD)

DSD shall be a Compulsory Dissertation and shall be in the Discipline in which the student is registered for the Master's Programme. The 16 Credits DSD shall be split into 4 Credits of Research Internship, 4 Credits for Research Conceptualization and Data Collection methods and 8 Credits of Research Report and Viva.

(i) Research Internship of DSD:

Each student shall be allotted a Research Mentor. The Mentor shall maintain the record of attendance and shall assign the marks based on the student's commitment in carrying out the research and her/his performance. The Research Supervisor may be the Research Mentor

(ii) The Project Conceptualization:

Students shall commence work on the Dissertation in the beginning of the Third Semester for the two-year Masters Programme and the First Semester for the one-year Masters Programme. Students are expected to complete Project Conceptualization (identification of research problem, objectives, hypotheses, literature review, research design and methodology) before the commencement of the Fourth / Second Semester. The Project Conceptualization component shall be assigned 4 Credits and shall be evaluated separately through a presentation at the beginning of Fourth / Second Semester.

(f) For the Professional Programmes (MBA, MCA), where there shall be no

Dissertation component, the Board of Studies in their respective Discipline may design Skill Based Elective (SBE) Courses in the Discipline that would help to enhance their professional skills.

The RSE in Semester IV shall, ordinarily, be on Knowledge Production and Dissemination, Academic Writing and Research Ethics, with a focus on the concerned Discipline.

(g) The maximum Credits a student can earn in a Semester shall be 28 Credits.

(h) If a student has already earned 52-56 Credits in the first two Semesters and wants to complete the Masters in three Semesters s/he may be permitted to complete all the components of the Dissertation in one Semester.

OA-35.5

OA-35.5.1

SCHEME OF EXAMINATION

The assessment of all Courses including Dissertation and Internship shall comprise continuous Intra-Semester Assessment (ISA) and Semester End Assessment (SEA) and shall be fully internal, carried out by the teacher teaching the Course. If the teacher/s who had taught the course is/are no longer associated with the School/College, the Dean/Programme Director/ Principal shall appoint a paper setter cum evaluator.

OA-35.5.2 (a) Each teacher of the concerned Course shall be the examiner for the portion s/he has taught. The teacher of the Course shall be the Course Coordinator and shall coordinate the teaching, examination and evaluation (both ISA and SEA) of the Course and maintain records of all the assessments.

(b) When more than one teacher is involved in teaching a Course, one teacher preferably a regular teacher shall be identified as the Course Coordinator by the DFC.

OA-35.5.3

(a) The ISAs may be Written/Oral, Open/Closed book, Scheduled/ Surprise, Objective /Multiple-choice, Short-answer type, Essay type, Seminar, Assignment, Viva-Voce, Peer group assessment, Class participation as described in the Course outline.

(b) For each Theory Course, a written or any other evidence-based component

shall constitute at least 50% of ISA and SEA.

OA-35.5.4

A Course shall have a „single passing-head“ based on the combined performance at the ISA and SEA. Fractional marks shall be rounded off to the nearest integer only at the time of calculating the Course Grade.

OA-35.5.5

(a) The Course-wise time-table of internal assessment shall be displayed at the beginning of each Semester.

(b) Every teacher shall submit to the Programme Director/HoD/ Programme Coordinator, the question paper, assessed answer books and the marks assigned within ten days after the conduct of each assessment.

(c) The result of each assessment shall be displayed on the Notice Board and the assessed material shall be shown to the student(s) by the concerned teacher and submitted to the Programme Director/HoD/ Programme Coordinator along with the question paper in a sealed envelope.

OA-35.6

OA-35.6.1

EVALUATION OF COURSES

(a) A One Credit Course shall carry 25 marks. All other Courses shall carry marks proportionate to the number of Credits.

(b) The weightage for the ISA and SEA for both theory and practical Courses shall be 60% and 40% respectively.

(c) There shall be four ISA's for each Course of two or more Credits, each of 20%, for a total of 60% of total marks of the Course. Out of four IAS's best three ISA's shall be considered. However, for a 1 Credit Course, only two ISAs shall be conducted and evaluated for 60% of the total marks of the Course and the best ISA will be considered.

(d) All internal assessments shall be completed by the last teaching day of the Semester.

AWARD OF GRADES

Marks awarded in each Course shall be represented in the form of Grades in the grade sheet issued at the end of each Semester. The Final result shall be declared as Cumulative Grade Point Average (CGPA). The marks awarded in the ISA and SEA shall be added for awarding the grade for each Course, as indicated in the table below:

Range of percentage scored	Grades	Grade Point
85 – 100	O (Outstanding)	10
75 – < 85	A+ (Excellent)	9
65 – < 75	A (Very Good)	8
55 – < 65	B+ (Good)	7
50 – < 55	B (Above Average)	6
45 – < 50	C (Average)	5
40 – < 45	P (Pass)	4
0 – < 40	F (Fail)	0
Absent in ISA/SEA	Ab (Absent)	0

SCHEME OF INSTRUCTION (SEMESTER SYSTEM)

NEW EDUCATION POLICY (NEP)

M.COM PART I (SEMESTER I & II)

Code No.	Name of the Paper	Credits
SEMESTER I		
COTC-401	Advanced Financial Management	4
COTC-402	Capital Markets and Stock Exchange Operations	4
COTC-403	Entrepreneurship and Venture Capital	4
COTC-404	Organizational Behaviour	4
	ACCOUNTING AND FINANCE	
COTC-405	Advanced Corporate Accounting	4
COTC-406	Financial Services Operations	4
	BUSINESS MANAGEMENT	
COTC-407	Human Resource Management	4
COTC-408	Strategic Management	4
SEMESTER II		
COTC-409	Marketing and Consumer Behaviour	4
COTC-410	Management of Mutual Funds	4
COTC-411	Security Analysis and Portfolio Management	4
COTC-412	Financial Derivatives	4
	ACCOUNTING AND FINANCE	
COTC-413	Direct Taxes	4
COTC-414	Cost and Management Accounting	4
	BUSINESS MANAGEMENT	
COTC-415	Advertising and Sales Management	4
COTC-416	Business Environment and International Trade	4

SCHEME OF INSTRUCTION (SEMESTER SYSTEM)

NEW EDUCATION POLICY (NEP)

M.COM PART II (SEMESTER III & IV)

Code No.	Name of the Paper	Credits
SEMESTER III		
COTR-501	Research Methodology	4
COTR-502	Basic Econometrics	4
COTR-503	Qualitative Research	4
ACCOUNTING AND FINANCE		
COTG-504	Corporate Valuation	4
COTG-505	Corporate Mergers and Acquisitions	4
COTG-506	Indirect Taxes	4
COTG-507	Financial Risk Management	4
COTG-508	Treasury and Forex Management	4
COTG-509	Cost Management and Control	4
BUSINESS MANAGEMENT		
COTG-504	Banking and Financial Institutions	4
COTG-505	Insurance Management	4
COTG-506	International Marketing	4
COTG-507	Retail Marketing	4
COTG-508	Customer Relationship Management	4
COTG-509	Travel and Tourism Management	4
SEMESTER IV		
COTR-516	Advanced Econometrics	4
COTR-517	Business Analytics	4
COPD-518	Dissertation	16

SCHEME OF INSTRUCTION (SEMESTER SYSTEM)

NEW EDUCATION POLICY (NEP)

MA PART I (SEMESTER I & II)

MA Part I (Semester I)		
Course Code	Course	No. of Credits
MRC-201	A Review of Marathi Grammar	4
MRC-202	History of Marathi Literature (1818-1947)	4
MRO-202	Goan Marathi Literature	4
MRO-203	Translation : Theory And Application	4
MRO-210	A Study of Dalit Literature	4
MA Part I (Semester II)		
Course Code	Course	No. of Credits
MRC-203	Linguistics And Marathi Language	4
MRC-204	History of Marathi Literature (1947-2015)	4
MRO-201	A Study of Folk Literature	4
MRO-217	Historical Literature in Marathi	4
MRO-221	Marathi Comedy Literature	4

SCHEME OF INSTRUCTION (SEMESTER SYSTEM)

NEW EDUCATION POLICY (NEP)

MA PART II (SEMESTER III & IV)

MA Part II (SEMESTER III)		
Course Code	Course	No. of Credits
MRC-205	Theory of Literature	4
MRC-206	A Form of Literature (Autobiographies)	4
MRO-205	A study of 17 th Century Goan Christian Marathi Literature	4
MRO-206	Sociological Study of Literature	4
MRO-218	Applied Criticism	4
MA Part II (SEMESTER IV)		
Course Code	Course	No. of Credits
MRC-207	A Study of Two Marathi Text Representing The Medieval Period	4
MRC-208	A Study of Modern Marathi Author	4
MRO-207	Research Methodologies & Techniques	4
MRO-208	Science Fiction in Marathi	4
MRO-219	Creative Writing	4