

Akshay Sakharkar-FUNDAMENTALS OF COST ACCOUNTING

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	10	4.8
2	The teacher engaged the assigned lectures	10	4.5
3	The teacher came well prepared for the class	10	4.6
4	The syllabus was covered by the teacher.	10	4.9
5	Applicability/relevance of course content to real-life situations	10	4.2
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	4.4
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	10	4.4
8	The syllabus of the course was -	9	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	9	4.222222
10	The teacher suggested additional and suitable references and learning material	9	4.444444
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	9	4.222222
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	9	4.0
13	The teacher completed the portion	9	3.333333
14	Teacher revised the contents of the syllabus	9	4.333333
15	The teachers approach towards teaching was -	9	4.222222
16	The teachers explanation of concepts was -	8	4.125



S No.	Question	No. Of Student	Average
		10	3.1
17	In the class, the teacher's pace of speaking was -	10	4.1
18	I have learnt and understood the subject material/s in the course.	10	4.5
19	As regards class control, the teacher was -	10	4.4
20	Internal evaluation process carried out by the teachers was -	10	3.9
21	The teacher did a necessary follow-up with an assigned task given to me.	9	3.888889
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	10	4.1
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	10	4.5
24	The teacher was available and accessible in the College.	10	4.1
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	10	4.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	10	4.1
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	10	4.2
28	The overall quality of teaching - learning process adopted by the teacher was -		

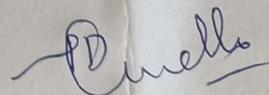


LUCY SARGUNA JAMES-ENGLISH : INTRODUCTION TO LITERATURE

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	4	5.0
2	The teacher engaged the assigned lectures	4	4.6
3	The teacher came well prepared for the class	4	5.0
4	The syllabus was covered by the teacher.	4	5.0
5	Applicability/relevance of course content to real-life situations	4	4.5
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4.25
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	4	4.25
8	The syllabus of the course was -	4	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	4	4.5
10	The teacher suggested additional and suitable references and learning material	4	4.25
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	3.666667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	4	4.0
13	The teacher completed the portion	4	3.5
14	Teacher revised the contents of the syllabus	4	4.25
15	The teachers approach towards teaching was -	4	4.5
16	The teachers explanation of concepts was -	4	4.0



S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	4	3.0
18	I have learnt and understood the subject material/s in the course.	4	4.0
19	As regards class control, the teacher was -	4	4.5
20	Internal evaluation process carried out by the teachers was -	4	4.25
21	The teacher did a necessary follow-up with an assigned task given to me.	3	4.333333
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	4	3.5
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	4	4.25
24	The teacher was available and accessible in the College.	4	4.5
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	4	5.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	4	3.75
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	4	4.75
28	The overall quality of teaching - learning process adopted by the teacher was -	4	4.75


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